



SHIKSHANSHASTRA ADHYAPAK SHIKSHAN SANSTHA'S
**VASANTRAO NAIK SHIKSHANSHASTRA
MAHAVIDYALAYA**

853, Vidya-Vasant Park, Near Bapuram Nagar, New Kalamba Naka,
Kolhapur- 416 007. Maharashtra

Govt. of Maharashtra No. S.T.C. - 2002 / W.P. / (194/02) C. E. -3 • NCTE Code No. 123022 • NAAC 'B' GRADE 2.42 CGPA



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Best Practices

1. Development of social awareness initiation of the practice

Being a citizen, it is necessary that a person should be responsible towards his society. Awareness can be created through different activities in society such as superstitions, drug addiction, saving girl child etc.

a) Objectives

- i) To enable the students to be aware of the uneven practice in the society.
- ii) To enable the student to create programme regarding social problems.
- iii) To enable the student to present the programmes among society.

b) Practice

The teacher educator prepared a time table for these programs. In the academic year problem of COVID19 some programmes were done. Student were divided into groups. Lecture on domestic violence and sexual harassment was delivered before the students so that they can understand how to protect themselves from such violence.

c) **Obstacles** faced difficulties in preparation of timetable shortage of time and COVID-19.

d) Impact of the practice –

The practice helped student teachers to develop the managerial skill and skill to arrange different events with the help of their classmates at different places. Resources dedicated faculty who understood the need of student teachers development.

2. Comprehensive Internal Evaluation.

College is affiliated to Shivaji University, Kolhapur. The syllabus prescribed by the University has clear directions for each activity under internal evaluation. It makes easy for comprehensively internal evaluation of the trainees by all the teacher educators.

a) Objectives -

To evaluate the performance of trainees comprehensively

b) The Practice -

The teacher educators were asked to prepare activities by Co-ordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching. All the trainees were come in contact with all the teacher educators.

c) Obstacles faced

i) In the academic year problem of Covid-19 ii) Difficulties in preparation of time table. iii) shortage of time for discussion with trainees and among the teacher educators. Iv) Some practical's evaluated through online because of Covid-19.

d) Impact of the practice

The practical helped trainees to improve the pedagogical and practical skills required in the course.

e) Resources -

The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation.



PRINCIPAL

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