



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VASANTRAO NAIK SHIKSHANSHAstra MAHAVIDYALAYA
Name of the head of the Institution	Dr. Shivaji Bapu Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02312322116
Mobile no.	9822054148
Registered Email	vnsmkolhapur@gmail.com
Alternate Email	patilshivaji_b@yahoo.com
Address	853 Vidya Vasant Park, Bapuram Nagar, Kalamba Kolhapur
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416007
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed

Name of the IQAC co-ordinator/Director	Dr. Annasaheb Ramgonda Patil
Phone no/Alternate Phone no.	02312322116
Mobile no.	9822676800
Registered Email	vnsmkolhpur@gmail.com
Alternate Email	annasahebrpatil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vnsml.info/VNSM/pdf/AQAR-2019-20.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://vnsml.info/VNSM/pdf/AQAR-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

08-Apr-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Review of the result of the batch 2017-19	30-Jul-2019 1	15
Updating college website	30-Jul-2019 1	15
Installation of biometric machine	30-Jul-2019 1	15
Discussion about of wifi	24-Aug-2019 1	115

Review of educational tour	10-Jan-2020 2	53
Planning of convocation of the batch 2017-19	20-Jan-2020 1	50

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized workshop of student – council electoion 2019 2. Poster presentation on 15 August 2019 3. Organized world Yoga Day and Music Day 4. Organized poster presentation on social and environmental issues. 5. Organized cultural programme under epc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards

Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning the Academic activities in tune with the university examinations	Academic Calender is prepared and made for stakeholder
Instalation of WI-FI facility	Institution installed WI-FI facilited in college campas
Planning and organisation of National days	National days were celebrated in college with poster presentation and rangoli exhibition
Organisation educational tour	Our college organised visited to historical places such as hamppi etc.
Internship programme	Internship programme for B.Ed first year and B.Ed second year student teacher were planned and implemented.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2022
Date of Submission	31-Jan-2022
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Expla words

Syllabus is prepared by Shivaji University, Kolhapur. Affiliated coll followed the syllabus and a day to day works is going on according to syllabus. The distribution of work is communicated among the facultie staff meetings. Faculty members try to complete the syllabus theory

workshops, tutorials, projects, class tests and internal assessment within stipulated time. Students are motivated to meet in classroom hours for clearing and curricular discussions. It denotes the systematic implementation of the curricular activities. An academic calendar of the course is shown on the college website. The time-table committee under the Principal guidance and a senior faculty members draws up a detailed time table which bring use for academic and co-curricular purposes. The theory, practical, tutorial, ICT, life skill, value education and add-on classes thereby ensuring balance between the different types of engagement of the students. More reviews had been taken by Principal to see whether lecturers are complete their syllabus in proposed time. Periodic tests are conducted and results circulated among the students. Time to time push up the students to study learning. Lecturers, Librarian as well as non-teaching staff are motivated to attend various orientation programs, seminars and refresher courses etc to upgrade their knowledge regarding curricular aspects.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skills Development
Nil	Nil	Nil	00	00	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	15/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Know Thyself	10/12/2019	45
Yoga Programme	21/06/2019	40

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled in Field Projects / Internships
BEd	Field Visit and Project on Inclusive Education	40
BEd	Semester II, Internship Program Part - I	55
BEd	Semester III, Internship Program Part - II	55
BEd	Semester IV, Project Related to Community Experience	48
BEd	Semester II, School Engagement & Visit to Innovative Centers of Pedagogy & Learners	55
BEd	Semester III, Psychological Testing	54
BEd	Semester III, Action Research Project	55

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

Before the final year examination students were called in lecture hall and a circulated feedback form to fill it properly. Received feedback form was collected and it summarizes into tabulated form. The suggestions given by them was brought in to use for improvement of our institution. The oral suggestions also used for improvement of our quality. The structured feedback form filled by students about teachers was also brought in to use. The feedback summarizes and the gathered facts are used for teachers upgradation and improvement of their quality of teaching. The members of the sanstha were asked to give the feedback about institution. The sanstha meetings were arranged to see whether the institute is going on proper way. In meetings discussions were made on institutional growth and development. The Principals were also called for meeting to give overview of development and growth of the institute. Alumni meeting was called at the end of the academic year and members of the alumni are called for the meeting. The feedback was also collected from them. The feedback, opinions, suggestions given by them about our institution had been considered for institution development.

mentees. Institute provides mentorship to student by organizing extracurricular activities and progr included a talk by motivational speaker, psychologist. The institute has believed in the need for men an effective way of boosting a students potential of becoming a successful teacher in the futur

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
50	5	1:10

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of full time teachers with FTE
7	7	0	0	4

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2019	Nil	Nil	Nil
2020	Nil	Nil	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year-end examination
BEd	836	Semester IV	03/11/2020	11/11/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 marks)

Institute not only execute reforms in teaching learning but also institute comprehensive evaluation. That is why institute conduct various reforms in evaluation as internal evaluation system. 1. Self Evaluation: evaluation has become a core practice for students. It is done almost for every workshop. Self evaluation is many a times done in the form of SWOT analysis. 2. Online Information Evaluation : Institute use online informal evaluation well. College and staff members have various social media groups. Student participation, sharing of knowledge, comments are closely observed. 3. Peer Evaluation : Institute utilize peer evaluation as an integral component regarding practice lesson assessment. Students are prepared for peer evaluation with respect to practice teaching. Peers observe the lesson and offer each others and offer important feedback. It surely helps the graduate development. 4. Diagnostic and Remedial Measures: Institute provide diagnostic

and remedial measures across many theoretical as well as practical components. It helps us to prepare prospective teachers in a better and effective manner.

5. Preparatory exam. Per semester: Institute conduct preparatory exam per semester to enable students to prepare well for semester exam. This allows us to diagnose their knowledge and organize personal guidance for students if necessary.

6. School Teacher Evaluation: School teacher evaluation is a mandatory aspect for practice teaching lessons and internship as well. School teachers of the particular subjects observe the lessons of students and assess the same. School headmasters, supervisors and teachers assess students during their internship.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (in words)

Our institute adheres to the academic calendar for the conduct of CIE. Academic calendar is prepared at the beginning of the academic year. It is in accordance with the credits and hours offered in the syllabus for each course. The syllabus is reflected in the academic calendar. The academic calendar also contains plans for co-curricular and extra-curricular activities based on the available working days as per NCTE norms. While designing the academic calendar of the institute it too includes the process of CIE. The college examination department prepared the schedule of assignment, practical submission dates, viva dates and internal examination is given in academic calendar so that the students can prepare for them in advance. A time line is suggested in the academic calendar to complete the syllabus and the schedule of the internal examinations is kept accordingly. The college may advance or postpone the exams only during unavoidable circumstances. But it happens rarely. The internal assessment marks are communicated to the students in the classroom and also the answersheet of internal assessment are shown to the student. The evaluation of the student is also done on a continuous basis. In order to adhere with the scheduled dates the faculty take extra classes in order to compensate the loss of working days on account of natural calamities like flood. The co-curricular and extra-curricular activities/programmes are included in the academic calendar in such a way that CIE process is not interrupted. This makes sure smooth and timely completion of internal assessment.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vnsm.info/VNSM/pdf/AQAR-2019-20.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
836	BEd	Education	52	52	

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design 1 questionnaire) (results and details be provided as weblink)

<http://vnsm.info/VNSM/pdf/AQAR-2019-20.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Interface practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Student Council Election 2019	VNSM Kolhapur	22/07

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
B.Ed Merit 1st Rank	Vhatkar Madhuri Yogesh	Shivaji University Kolhapur	06/10/2021	Educational
B.Ed Merit 2nd Rank	Kazi Heena Rafiq	Shivaji University Kolhapur	06/10/2021	Educational
B.Ed Merit 3rd Rank	Patil Madhura Deepak	Shivaji University Kolhapur	06/10/2021	Educational

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Nil	0
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3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
National	Nil	0	00
International	Nil	0	00

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
Education	1
Education	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citation
Nil	Nil	Nil	2019	0	00	0
Nil	Nil	Nil	2020	0	00	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self-citation	Institutional affiliation mentioned in the publication
Nil	Nil	Nil	2019	0	0	00
Nil	Nil	Nil	2020	0	0	00

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	0	0
Presented papers	0	0	0
Resource persons	0	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, com and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during t

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stu participated i activitie
Literacy Awareness Rally	Rajashree Shahu Highschool Kolhapur VNSM Kolhapur	2	20
Environment Awareness Street Play	Rajashree Shahu Highschool Kolhapur VNSM Kolhapur	2	20
Plastic Ban Rally	Harihar Highschool and VNSM Kolhapur	1	10
Visit to Karveer Nagar Vachan Mandir	Harihar Highschool and VNSM Kolhapur	1	10

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3.4.2 - Awards and recognition received for extension activities from Government and other recogniz bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Bene
Nil	Nil	Nil	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmen Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Numl stuc participi such a
Health Awareness	Lead College Mahaveer College Kolhapur	Stress Management Yoga	2	
Swach Bharat Abhiyan	VNSM KOLHAPUR	Environment Awareness Street Play	1	2
Science Exihibition	VNSM KOLHAPUR Shri. Rajashree Shahu High School Kolhapur	Demonstration of Practicals	2	2
Swach Bharat Abhiyan	Ujalaidevi Highschool and VNSM Kolhapur	Parisar Swachhata Skit Play	10	4
Gender Issue	Bal Sankul Kolhapur	Interview with Hon. Presidant of	1	5

State Woomens
Commission Vijaya
Rahatkar

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during th

Nature of activity	Participant	Source of financial support
Action Research Orientation	80	Self
Guest Lecture on Stastics Implementation for Research	70	Self
Lecture on Student Council election process	95	Self

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Pa
B.Ed -II Internship	Internship Semester III	Harihar Highschool Kolhapur	01/08/2019	30/09/2019	
B.Ed -II	Internship Semester III	Rajeshree Shahu Highschool Kolhapur	01/08/2019	30/09/2019	
B.Ed -II	Internship Semester III	Rajeshree Shahu Highschool Kolhapur	01/08/2019	30/09/2019	
B.Ed -II	Internship Semester III	Ujlaidevi Highschool Ujalaiwadi.	01/08/2019	30/09/2019	
B.Ed -II	Internship Semester III	Kolhapur Highschool Kolhapur	01/08/2019	30/09/2019	

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industr corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/tea participated under Mc
Y.C.M.O.U NASHIK	15/07/2017	D.S.M, M.A. EDUCATION	120
Lead College	29/02/2020	Workshop on Stress Management and Yoga	8

[View File](#)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2023

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1134	27287	0	0	1134	27287
Reference Books	4637	533147	2	450	4639	533147
Journals	15	5075	0	0	15	5075

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Undergraduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching content
Nil	Nil	Nil	Nil

[View File](#)**4.3 - IT Infrastructure****4.3.1 - Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	8	1	1	1	1	1	1	100
Added	0	0	0	0	0	0	0	0
Total	8	1	1	1	1	1	1	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and re facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, ex salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred maintenance of physical facilities
1200000	1129564.67	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various classrooms laboratories, library, room, washroom etc. are made available for the students admitted in college. Class rooms- There are two class rooms in our college. The classrooms are well equipped technology based facilities. These classrooms provide a platform to the student teacher and teacher educators to maintain effective communication. Psychological Lab- Laboratory maintained by appointing a faculty member as an in charge of lab and supervised by principal on the college. The in-charge of the psychological lab is monitor effective utilization of the particular lab. Various labs like ICT lab, ET lab are connected with LAN and are open for the students for use. The cleaning and maintenance of classrooms are done with the efforts of regular staff of the college. Class room, method rooms, there are seven separate well equipped staff rooms, cabin for teachers. Library- Library has always been striving hard to meet the expectations of its users. Reading room of the library is well equipped with a seating capacity of near about 30 students.

<http://vnsm.info/VNSM/pdf/AQAR-2019-20.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amc Ru
Financial Support from institution	Nil	0	
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship	89	123
b) International	00	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentori

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies inv
Philosophy of Yoga	11/01/2020	50	VNSM Kolh
Article Reading Discussion	25/01/2020	48	VNSM Kolh
Decesion Making under Krishi Mahaotsav Exhibition	08/12/2019	50	Tapovan Ma Kolhap
Personality Development Programme (Under EPC)	19/02/2020	8	Mahaveer Co Kolhap
Career Counselling Programme	21/06/2019	50	VNSM Kolh

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered b institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Num stud pl
2019	Nil	0	0	0	
2020	Nil	0	0	0	

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention c harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance r
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus	Off campus
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Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Nunr std pl
Nil	0	0	VNSM	26	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name progra admitt
2020	5	BEd	Education	Shivaji University Kolhapur	MZ
2020	1	BEd	Education	Shivaji University Kolhapur	MS
2020	1	BEd	Education	Shiv Shahu College Sarud	MZ

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	College	95
Sports Activity	College	90

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Nam st
2019	Nil	National	Nill	Nill	Nill	1

2019	Nil	International	Nil	Nil	Nil	1
2020	Nil	National	Nil	Nil	Nil	1
2020	Nil	International	Nil	Nil	Nil	1

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Vasant Rao Naik College of Education, Kalamba, Kolhapur helps share ideas, interests and concerns with teachers and institutional administrative authorities. It also helps raise funds for collegewise activities including social events. Student council is an organization conducted by students and supervised by college staff. The purpose of student council is to give students an opportunity to develop leadership, organizing and carrying out college activities. In addition to planning that contribute to college spirit and community welfare, the student council is the voice of the student body. They help share student ideas, interests and concerns with the collegewise community. In the 2017-2019 our college Representative was Madhura Deepak Patil and in the academic year 2018-19 Rani Sarjerao Patil. The function of the student council is based upon parliamentary procedure. Ideas are presented, voted upon and confirmed by the student body President. Any student that is interested in leadership, organizational behavior, event planning are becoming more involved in school is welcome to get involved. Student council were conducted many programmes such as welcome from second year batch to first year batch and conducted many programmes which inculcate leadership qualities.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Vasant Rao Naik B.Ed. College, 'Maji Vidyarthi Sangh' was registered by Maharashtra/26782, Kolhapur. 09/04/2010 under the Registration Act, Mumbai Public Charity Commissioner, 1950. The Alumni meeting conducted every year. Major objectives of the Alumni are- 1 To encourage and nurture the interaction between Alumni and the Institute benefited mutually. 2 To guide the students of the institute for professional development and being good citizens. The Alumni Association contributes in many ways for the development and betterment of our Institute.

5.4.2 - No. of enrolled Alumni:

300

5.4.3 - Alumni contribution during the year (in Rupees) :

900

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni one meeting arranged in the academic year. Interaction on the email with current batch students to clarify their doubts and initiate smooth transaction with new students to the course.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution practices decentralization and participative management success of an institution is the result of the combined efforts of all work towards attending the vision of the institution. Right from the President of the management committee to the staff, students, all the holders have a role to play in building of the college. Our college govt body takes care of financial management and the implementation of facilities for the institution. The standard of amenities which supports effective teaching learning and research aspects. The Principal in consultation with teachers of different committees for planning and implementation of different academic, student administration and related policies. In our college are different committees. These are LMC (CDC), Student council Special committee, Library committee, Gymkhana Committee, Anti Ranging Committee, Student Grievance Committee and Student development Committee. We have discussed here two main committees these are as follows. 1. Grievance Redressal Committee- The committee has five members headed by Principal Chairman. The Secretary calls two meetings in a year. The committee discusses what matter should be discussed and decisions in respect of students' grievance. The main task of the committee is to understand the problems of students and solution for it. During the year, the decisions regarding Room, Fittings of suggestion box, security of the college campus, cleanliness of whole college campus was taken. 2. Career Guidance Committee- The committee has three members headed by Principal as a head. According to our vision mission, every student who studied in our institute should get the job as early as possible and stand on his own feet. The committee decides about giving guidance and counseling of various teachers competitive exams, guidance of recruitment, information about job opportunities at local schools.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (within 1 each):

Strategy Type	Details
Curriculum Development	At the institution level various references are created for effective implementation of curriculum. Revisions are made according to the need of the students teachers and the society.
Teaching and Learning	College students were sent to innovative schools such as Shantiniketan, Public School, Chetana Vikas, Apangmat Sankul etc. In and out of Kolhapur city for observation to learn about functioning of these innovative institutions for student teachers to develop professional skills.
Examination and Evaluation	B.ed. course exam is conducted by Shivaji University at the end of each semester. Both B.ed. have four semesters.

	Questionpapers are sent to college online and SRPD procedure by the University. The registration of students for university exam is done online. The results are likewise declared online with scheduled time.
Research and Development	Our teacher educators are motivated to publish books on teaching learning for b.ed. TET, and other competitive exam. In library we have adequate research books and journals.
Library, ICT and Physical Infrastructure / Instrumentation	The institution/college has physical infrastructure as per NCTE norms. College has separate building. It consists of multipurpose hall, Staff room plus classroom, staff room, store rooms. College has well furnished separate staff room. Ladies room and Gent's room attached toilets. All rooms are spacious and airy.
Human Resource Management	Principal of the college communicates with teaching and non-teaching staff. He solves any issues in private so that they do not feel uncomfortable. He trusts in his college staff with mutual respect. Teacher educators are sent to various seminars, workshops, symposiums and also faculty development programme. Institute has conducted works on student council election 2019 for to create awareness on demography. Extension lectures were conducted on recruitment of teachers for prospective teachers. Our non-teaching staff attended workshop on examination reforms.
Admission of Students	The entire process is done online. The institution admits students through the Common Admission procedure of Maharashtra Govt.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development is done according to management objectives and motto's. The discussions were made in management meetings about prior planning of institute. Necessary tasks and what action should be taken were decided. According to plan of action, plan is implemented during the year.
Administration	The plan of action is made by the Principal during the academic year. The administration of the college works according to plan of action. The actions taken about admissions, scholarships, office work, documentation, filings, work circulation among teaching and non-teaching staff etc.
Student Admission and Support	The entire process is done online. The institution admits students through the Common Admission procedure of Maharashtra Govt.
Examination	B.ed. course exam is conducted by Shivaji University at the end of each semester. Both B.ed. have four semester exams. Questionpapers are sent to college online and SRPD procedure by the University. The registration of students for

university exam is done online. The results are like
declared online with scheduled time.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
2019	Nil	Nil	Nil	
2020	Nil	Nil	Nil	

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	0	0
2020	Nil	Nil	Nil	Nil	0	0

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Experimental Learning Methodology Gandhiji Nai Talim	1	11/05/2020	15/05/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	5	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
PPF AND GROUP GRADUATE	PPF AND GROUP GRADUATE	University Student Welfare

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute accounts are maintained by a dedicated account section. The records are audited by the external Auditor. External Auditor are appointed by the management. Report of the C.A. is submitted to management and action is initiated by them as per the findings in the audited report. The external auditor conduct audit every year regularly. The report is sent to management for intimation and record and also report sent to Charity Commissioner Office, Kolhapur region.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
Nil	0

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Author
Academic	No	Nil	No	VNSI
Administrative	No	Nil	No	VNSI

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

P.T.A. is very important part of the college activity by which teachers co-ordinate with the parents of college students studying and prepare themselves accordingly to the need of the students. The key points discussed in the interaction of the parents teachers association. This year programmes were arranged on the subject of career guidance. The parent Shri. V.B. I were delivered the lecture on such subject. Parents offered support improvement of college academic environment. Encourages students to come to college regularly and theory practical works completed in time.

6.5.3 - Development programmes for support staff (at least three)

1.Internal administration 2.Attended programme of motivational speakers/training. 3. Encourageing them to acquire various skills.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Yashwantrao Chavan Maharashtra Open University's Diploma School Management course was started for all graduated students. Yashwantrao Chavan Maharashtra Open University's Master of Education course was started for in-service teachers.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Num parti
2019	Organising Workshops on Various Skill Development Dignostic testing and Micro teaching	30/07/2019	22/10/2019	10/11/2019	
2019	Workshop on to prepare lesson plan and demonstration lesson	30/07/2019	10/11/2019	15/11/2019	
2019	Workshop on Simulation teaching	30/07/2019	23/11/2019	27/11/2019	
2020	Visit to innovative school and centre	20/01/2020	25/01/2020	30/01/2020	
2020	Field trip and school internship	20/01/2020	10/02/2020	14/02/2020	

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution c the year)

Title of the programme	Period from	Period To	Numbe Particip
			Female
Yaga Day	21/06/2019	21/06/2021	35
Celebration of Rajashri Chhatrapati Shahu Maharaj Annivarsary	26/06/2019	26/06/2019	30
Workshop on students Council Election	22/08/2019	22/08/2019	35
Celebration of Mahatma Gandhi & Lalbahadur Shastri Jayanti	02/10/2019	02/10/2019	70
Celebration of Savitibai Phule Jayanti	03/01/2020	03/01/2020	80
Celebration of Republic Day	26/01/2020	26/01/2020	80
Cultural Activity Programme Under EPC	02/02/2020	02/02/2020	80
Convocation Ceremony Programme	04/03/2020	04/03/2020	60

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source:

The college campus is environment friendly. Minimum use of power, minimum wastage of paper. The classrooms are well ventilated.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2019	1	1	27/02/2020	1	Marathi Rajbhasha Din	Need and Importance of Knowledge	
2019	1	1	08/12/2019	1	Visit to Krushi Pradarshan Tapovan Maidan Kolhapur	Agricultural Awareness	
2020	1	1	02/01/2020	1	Visit to Vikas Mandir and Highschool Kolhapur	Social Awareness	
2020	1	1	04/01/2020	1	Visit to Balsankul	Interview with chairman of state womens commission	

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vasant	25/05/2020	The college publishes an annual magazine called VASANT has articles on Human values and professional ethics. articles are written by the students and comprise a range of topics that help student teachers during the internship in schools in developing human values among school students. The magazine is distributed to all stakeholders

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	6
Teachers Day	05/09/2019	05/09/2019	5
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	8
Birth anniversary of kranti jyoti savitribai phule (Lecture on life and sacrifices of savitribai phule for women's education)	03/01/2020	03/01/2020	7
Workshop on students Council Election	22/08/2019	22/08/2019	4
Celebration of Republic Day	26/01/2020	26/01/2020	1

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Smoking free campus Plastic free college campus. Installation of dustbins and around the college Campus cleaning once a week Installation of water conservation system

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title of practice-Understanding the self- Being a teacher it is necessary that a person should be responsible towards self and his society. Awareness can be created through different activities by being aware of their identification the political, historical and social. Forces that shape him/her. Objectives
 1. To enable the student teachers to develop understanding about self as a person and as a teacher. 2. To enable the student teacher to develop effective communication skill 3. To enable the student teacher to enhance ability of body and mind 4. To enable the student teacher to develop social relational sensitivity. Practice- The teacher educator prepared time table for this programme. In this activities all student teachers are divided into groups each faculty member (Mentor) taken up responsibility of one group each group the student teachers complete the suggested activities under the guidance of faculty member lecture on process to be followed while implementing the activities. Personal narratives and activity sheet

submission, group discussion, presentation, analysis, sharing writing review these methodologies carried by student teachers. Obstacles-Shortage of time Impact- student teachers change his mind and accepted new skill Resource-The dedicated faculty who understood the need of understanding self. Best Practice-II Title of the practice- School internship program is compulsory programme for affiliated colleges and university of teacher education 2. Best Practice- In our institution arranged school internship programme in B.ed. part-I , Semester-II and same B.ed. -II , Semester-III But in the school internship Semester II four weeks and in Semester-III Eleven weeks programme more wage 15 semester III- School internship programme is prescribed by the NCTE. All over India there has been a change in B.ed. course. Over to one year course to two year B.ed. course is considered an interesting and challenging task. The aim of internship program is to incorporate teaching skill among the students teachers. It gives them an opportunity to integrate theory and practice. Plan and delivery less properly critically analyse their own and peers teaching styles and implement them in the light of feedback given by supervisors. Our college collaborates with schools namely Kolhapur Highschool, Kolhapur, Kolhapur Highschool Junior college, Rajarshi Shahu Highschool, Ujalaidevi Highschool, Ujala Kolhapur. V.J. Deshmukh High School, Kolhapur etc. Before the starting of internship our college takes permission of related schools with correspondence. A number of events are celebrated in the school academic year 2019-2020. The most celebrated school functions were annual school function, exhibition visit to library, excursion, teacher-parents meets, Swachh Bharat, AIDS awareness, Dengue awareness, Plastic Ban rally, Anti-tobacco literacy campaign etc. Objectives of the Programme- 1 To be involved in classroom teaching 2 To be involved in the school observation work 3 To be involved /participated in the community based activities. 4 To be organized community service campaign Best Practice -II Name of the title- Subject club 2.The context that required initiation of the practice- Our institution adopted the idea of establishing subject clubs. These clubs provide a way for the students to be involved with their institution as a totality. Student activities are an integral part of the B.ed. course. The students must develop an interest in their respective school subjects and enhance knowledge in the same. The purpose of the subject clubs is to provide opportunities for students to be involved in the various subject related activities. In the B.ed. course emphasis is given on methodology rather than teaching contents of teaching subjects. Subject club helps them in acquiring knowledge in teaching subjects through various activities. Students must be aware about the various events and skill of organizing such events in their respective teaching subject. Subject clubs provide an opportunity in working together with co-operation. 3. Objectives of the Practice- 1 To provide a platform to the students for organizing subject related activities. 2 To enhance the knowledge in their subject areas 3 To make them aware about various events in their area of study 4 To promote a conscious response and independent participation of students to the joint activity. 5 To enable the students in acquiring skills and abilities in their subject area 6 To lead them to become a capable teacher. 6 To develop leadership quality among the students. 7 To aware the students about the importance of taking responsibility in their life. 4 The best practice- In our institution we have established different subject clubs such as Marathi club, English club, science club, history club, economics forum etc. These subject clubs

established in the beginning of the academic year under the mentorship method teacher. Students of particular subject become the member of subject club who elect president, vice-president from the student. The subject organizes various activities related to that particular subject mentor teacher with the help of the club members prepares a calendar lists the activities to be completed throughout the year. While organizing these activities subject clubs may take help of the five school groups college if needed. The subject clubs organize various activities such as various events of the subject area. Celebration of special days, poster presentation, field trip, educational tour for example historical Rai Geographical Badam-Humpy etc. and other event that are following to responsibility of giving the introductory speech, lecturers in the evening anchoring, vote of thanks etc. All the decorative works and stage arrangements are made only by the students. Obstacles faced if any and strategies adopted to overcome them The only obstacle faced in this practice is lack of subject knowledge among those students who have adopted a subject as his second method in order to overcome this obstacle the mentor teacher guides him and extra books are given for reading. Impact of practice- The impact of the subject clubs can be listed in following points. Students were actively participated in the various events organized by clubs. They shoulder their responsibilities in planning and executing various events related to subject area. Subject clubs helped the student in developing a great respect about their own subject. Student were self motivated to accept the various responsibilities. They had shown their hidden talent while working as an active member of the school group. Resources required Efforts of the method teachers in establishing the subject club by providing extra reading materials in the forms of books, journals, newspapers, e-resources, WI-FI facilities etc.

Upload details of two best practices successfully implemented by the institution as per NAAC for your institution website, provide the link

<http://vnsm.info/VNSM/pdf/AQAR-2019-20.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, purpose and thrust in not more than 500 words

As per our institutions vision and missions our college student teachers have achieved first five ranks in the Shivaji University merit list. Our college inculcates competencies, skill and various among of the students with a holistic approach we focus on the entire student experience assisting individual with his/her differences. We engage the students at every point along with their academic aspect. Students are provided the advance information regarding their career. The college offers several activities to students such as new student orientation and mentorship programmes. These offerings are part of a strategic approach towards helping students in providing important information and managing expectations. To support college students we have established a series of programme progression benchmark monitored through academic advising learning is dependent on the pedagogical approaches our teachers use in the classroom. Some of the pedagogy strategies include the following 1 strong grasp of different methods, approaches specific to the subject matter and age of the learners 2 appropriate use

group work and peer work 3 meaningful incorporation of teaching and learning materials in addition to the textbook 4 Frequent opportunities for students to answer and expand upon responses to questions. 5 Varied lesson activities supplement our academic programmes with extra-curricular activities. Preparing students for the future including the skills and attitude to become winners. In addition to academic excellence, our students participate in extra-curricular activities. To accomplish our vision with every advancing science, we earnestly aim to standards for ourselves, so that our students have a thorough experience with us.

Provide the weblink of the institution

<http://vnsm.info/VNSM/pdf/AQAR-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1 Upgradation of Website 2 To install C.C.T.V. camera 3 To increase bandwidth of website 4 To start bio-metric system for students and teaching non-teaching staff 5 Timely submission of AQAR for the upcoming academic session. 6 To Renovate class room platform and corridor