



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VASANTRAO NAIK SHIKSHANSHASTRA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Shivaji Bapu Patil
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02312322116
Mobile no.	9822054148
Registered Email	vnsmkolhapur@gmail.com
Alternate Email	patilshivaji_b@yahoo.com
Address	853, Vidya Vasant Park, Bapuram Nagar, Kalamba Kolhapur
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416007
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed

Name of the IQAC co-ordinator/Director	Dr. Annasaheb Ramgonda Patil
Phone no/Alternate Phone no.	02312322116
Mobile no.	9822676800
Registered Email	vnsmkolhapur@gmail.com
Alternate Email	annasahebrpatil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vnsmlnfo/VNSM/pdf/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vnsmlnfo/VNSM/pdf/AQAR-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.42	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

29-Apr-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Discussion on Admission process	21-Jul-2018 1	15
Updating college website	21-Jul-2018 1	15
Organise workshops related to practical	08-Oct-2018 170	100
Organisation of first Convocation programme	10-Jan-2019 1	15

Report on educational tour	10-Jan-2019 1	15
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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Lecture on vasantrao naik jayanti 2. Rangoli Exhibition on 15/08/2018 3. Upgradation of website 4. Visit to innovative centres 5. Celebration of traditional day on 14/02/2019 6. College organised convocation programme on 18/04/2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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B.Ed admission process awareness compaign	B.Ed admission process awareness compaign was planned and given the B.Ed course information in nearby school and colleges.
Internship programme	Internship programme for B.Ed first year and B.Ed Second Year student teacher were planned and implimentation
Encourage staff for preparation of subject wise teaching plan and for its effective implementation.	Subjectwise and semester wise teaching is prepared and implemented for effective curriculum delivary
Planning the academic activities in tune with the University Examination	Academic calendar is prepared and made available on the website

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Expla words

The academic schedule prepared by the Shivaji University is followe thoroughly. Teacher educators prepare for the schedule before the begi of every academic year. The teaching consist of detailed apportionment syllabus. The distribution of work is done equally through discussion faculties in the staff meetings. In the staff meeting discussion abc theory, practical and other related things. The teaching staff and

infrastructure facilities needed for the execution. The various related activities listed in the curriculum are made available in the college. Library and laboratories are constantly updated and upgraded. Academic calendar of the course is displayed on the college website. The time table committee draws up a detailed time table which efficiently deploys the use of time for academic and co-curricular purpose such as theory, practical, tutorial, value education, ICT, life skills etc. Seminar and workshops are organised. Resource persons are appointed to orient on life skills competencies according to their expertise. Teacher educators, Librarians, faculty members attend various orientation programmes, seminars and workshops etc. To upgrade their knowledge regarding curricular aspects and enhance their knowledge and skills.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skills Development
Nil	Nil	Nil	00	00	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Orientation	21/06/2018	50
Know thy Self EPC - 4	06/03/2018	50

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled in Field Projects / Internships
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BEd	Semester II, Internship Program Part - I	50
BEd	Semester III, Internship Program Part - II	10
BEd	Bed Sem IV, Educational Tour	50
BEd	Semester IV, Project Related to Community Experience	50
BEd	Semester II, School Engagement & Visit to Innovative Centers of Pedagogy & Learners	50
BEd	Semester III, Psychological Testing	50
BEd	Semester III, Action Research Project	50
BEd	Field Visit and Project on Inclusive Education	50

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

The feedback taken from the outgoing students is given to each faculty member by the principal after statistically analysed. It helps quality enhancement in teaching methodology. A self appraisal is filled by teacher educators. The principal sees keenly the self appraisal report of each teacher educator. Then they suggest specific areas where growth is needed and motivated the teachers. Simultaneously feedback forms provided to the student teachers at the end of the final examination. The filled forms were collected by the student teachers and tabulated and analysed. The outcome of the analysis used for further development of the institute. Parent teachers meetings were arranged. The collected feedbacks from parents were discussed. The suggestions given by them were taken in to consideration and further steps regarding institutional development had been taken in to consideration.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Student Enr
BEd	Education	50	50	!

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Numt teachi UG ai cou
2018	50	0	7	0	(

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (L learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resour techniqu
7	7	70	2	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institution has a good mentoring system. Students are regularly mentored by the teacher educator the academic year various teaching learning activity such as field visit, historical places visit, visit to exhibition, agricultural exhibition, industrial visit etc. Were arranged. In our institute all practicals into groups. Students are divided into various groups of 10-12 students for the activities like micro teaching, simulation teaching, internship, field engagement, EPC etc. Each group is monitored by a teacher educator who takes the responsibility of completion of the work under his/her supervision and guidance. He keeps records of attendance, academic performance and students participation in different activities. By the guide and a mentor, teacher educator helps the students in every step of his learning process. We have cultural groups(KUL) Named as SHEEL KUL, KARUNA KUL, MAITRI KUL in which students are assigned on the basis of interview taken at the beginning of the academic session. In this interview students inform about their stay, family background, teaching skills and mode of travelling to the college. Meeting of these groups are scheduled. These groups are mentored by a teacher. Each group elects their group leader, who leads them and reports to mentor teacher. The guide discusses the educational, personal and financial problems of students which appear as obstacles in their performance and tries to solve them. All the co-curricular and extra co-curricular activities are carried on by these cultural groups.(KUL wise) under the guidance of the mentor teacher. In the institution we have the subject club such as economics forum, Marathi Mandal, English Forum, Science Club, Commerce Club subject teachers work as the mentor of these clubs. Students' subject related problems are discussed here and solved. Students are guided in planning and various subjects related activities like expert lecture, poster presentation, wall paper presentation,

rangoli, student manuscript, street play, literacy campaign, Rally, visit to shikshanachi wari, celebrate birth anniversary of social reformers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
50	7	1 : 7

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of full time teachers with FTE
8	1	0	1	4

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2018	Nil	Nil	Nil
2019	Nil	Nil	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of result semester-end/ year-end examination
BEd	836	Semester IV	06/05/2019	24/06/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 marks)

Institution initiated reforms on continuous internal evaluation system as per the recommendations of Shivaji University, Kolhapur. Examination department informs the students about examination pattern, schedule and regulation dates etc. All theory course are continuously assessed through tutorial, sessional work, internal exam. By the college. Viva voce and semester end exam by the university. Internal examination result analyzed by the exam controller and respective subjective teachers. We arrange remedial teaching program for weaker students, practicum course are assessed through continuous observation and records are kept in the form of reports observation schedule. Continuous assessment is also done through group discussions, seminars, assignments help to know the performance of the students and to take remedial measures needed. The assessment outcomes of every activity scrutinized during regular staff meetings with an objective to improve the curriculum transaction and integration of even more innovative and participatory learning strategies.

blended learning, use of social media. The new strategies implemented are reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

Our institute adheres to the academic calendar for the conduct of CIE. Academic calendar is prepared at the beginning of the academic year. It is in accordance with the credits and hours offered in the syllabus for each course. The syllabus is reflected in the academic calendar. The academic calendar also contains plans for co-curricular and extra-curricular activities based on the available working days as per NCTE norms. While designing the academic calendar of the institute it too includes the process of CIE. The college examination department prepared the schedule of assignment, practical submission dates, viva dates and internal examination time table and also dates of submission of assessment marks accordingly to the university circular. So that all these are over two weeks before the theory exam. The proposed schedule of internal examinations is given in the academic calendar so that the students can prepare for them well in advance. A time line is suggested in the academic calendar to complete the syllabus and the schedule of the internal examinations is kept accordingly. The college may advance or postpone the exams only during unavoidable circumstances. But it happens rarely. The internal assessment marks are communicated to the students in the classroom and also the answer sheet of internal assessment are shown to the student. The evaluation of the student is also done on a continuous basis. In order to adhere with the schedule of the faculty take extra classes in order to compensate the loss of working days on account of natural calamities like flood. The co-curricular and extracurricular activities/programmes are included in the academic calendar in such a way that CIE process is not interrupted. This makes sure smooth timely completion of internal assessment.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vnsm.info/VNSM/pdf/AQAR-2018-19.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
836	BEd	Education	44	43	97.73

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details be provided as weblink)

<http://vnsm.info/VNSM/pdf/AQAR-2018-19.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Interface practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Opportunities after BEd Course	VNSM Kolhapur	08/10/
Scholarship Orientation Workshop	VNSM	10/12/

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	0
International	Education	1	6

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International

Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	0	0
Nil	Nil	Nil	2019	0	0	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
Nil	Nil	Nil	2019	0	0	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	4	1	0
Presented papers	1	1	0
Resource persons	0	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, companies and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in activities
Tree Plantation	Vasantrao Naik Shikshanshastra Mahavidyalaya Kolhapur	6	50
Street Play	Shri. Rajashree Shahu Highschool Kolhapur	2	20

R.S.P Rally	Ujalaidevi Highschool Ujalaiwadi	1	10
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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness and Street Play	VNSM KOLHAPUR HARIHAR HIGHSCHOOL KOLHAPUR	Rally Street Play	1	1
Literacy Campaign	VNSM KOLHAPUR Shri. Rajashree Shahu High School Kolhapur	Rally Street Play	2	2
Gender Issues	VNSM KOLHAPUR Shri. Rajashree Shahu High School Kolhapur	Poster Presentation	2	2
Gender Issues	VNSM Mahila Thakshata Samiti	Interview with Mahaila Thakshata Samiti	1	4

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Guest Lecture on Statistics Implementation for Research	70	Self
Action Research Orientation	80	Self
Student Teachers attending lectures in cluster college under lead college scheme.	2	Self
Guest Lecture on Yogga Meditation	52	Self
Examinar for The Rangoli Competition	20	Self

Visit to Science Exhibition	47	Self
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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Pa
B.Ed -II Internship	Internship Semester II	Kolhapur Highschool Kolhapur	21/07/2018	30/09/2018	
B.Ed -II	Semester II Internship	Harihar Highschool Kolhapur	21/07/2018	30/09/2018	
B.Ed -II	Semester II Internship	Rajashree Shahu Highschool Kolhapur	21/07/2018	30/09/2018	
B.Ed -II	Semester II Internship	Rajashree Shahu Highschool Kolhapur	21/07/2018	30/09/2018	
B.Ed -II	Semester II Project Releted to Community Experience	Shahu Smarak Dasara Chowk Kolhapur	04/10/2018	04/10/2018	
B.Ed -II	Semester II Project Work Releted to Society.	DIET Kolhapur Tapovan Maidan Kolhapur	12/12/2018	12/12/2018	

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industr corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teach participated under MoU
Y.C.M.O.U NASHIK	15/07/2018	D.S.M, M.A. EDUCATION	120
Lead College	01/04/2018	Member of Working Committee	1

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure develop
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Added
Campus Area	Exist.
Class rooms	Exist.
Laboratories	Exist.
Seminar Halls	Exist.
Classrooms with LCD facilities	Exist.
Seminar halls with ICT facilities	Exist.
Value of the equipment purchased during the year (rs. in lakhs)	Exist.
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Exist.
Classrooms with Wi-Fi OR LAN	Exist.

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of auto
Nil	Nil	Nil	2023

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1102	25442	32	1845	1134	27
Reference Books	4498	527269	139	5878	4637	53
Journals	15	5075	0	0	15	5

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (L Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching content
Nil	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	7	1	1	7	1	1	0	100
Added	1	0	0	1	0	0	0	0
Total	8	1	1	8	1	1	0	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and re facility
Nil	http://www.vnsm.info

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, ex salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1093759.53	900000	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has an established system for maintaining and utilizing physical, academic and support facilities. The system includes active planning by college development committee, IQAC, Building and maintenance committee, finance and purchase committee, library committee, sports and physical education committee. Maintenance of physical facilities- Classrooms, guest rooms, seminar hall, ladies room, boys and girls rooms, reading room, laboratories, resource centres are for the students who admitted for college. All classrooms are with adequate furniture and teaching aids to ensure smooth teaching learning process. Information technology lab, psychology science lab, are fully equipped and maintained by the respective head of lab. College has resource center of ICT, science lab, psychology lab, art and work, health and physical education, information and career guidance, audio-visual and ICT resource and required equipment, Aids like upgradation of the campus and infrastructure to improve the quality of education as well as to provide maximum facilities to the students and faculties. According to curriculum requirement. The Principal and college development committee decided the guidelines for overall development, purchase committee and committee take decision on the purchase of equipment for the institution.

<http://vnsm.info/VNSM/pdf/AQAR-2018-19.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship	79	11237
b) International	NILL	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Age in years
Yoga Meditation	21/06/2018	50	18-25
Literacy Day	08/09/2018	48	18-25
Personality Development Programme (Under EPC)	09/02/2019	50	18-25
PPT Presentation	06/12/2018	50	18-25
Hindi Bhasha Sudhar Programme	04/09/2018	47	18-25

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students who have passed in the comp. exam
2018	TAIT	0	50	0	0
Nil	Guidance for Competitive Exam (MPSC)	10	0	1	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressed
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	0	0	VNSM Kolhapur	50	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of program admitted
2019	1	BEd	Education	Shivaji University Kolhapur	MC
2019	2	BEd	Education	Shivaji University Kolhapur	M
2019	1	BEd	Education	Law College Phaltan	LL
2019	1	BEd	Education	Arts & Commerce College Mahabaleshwar	M
2019	1	BEd	Education	Night College of Arts and Commerce Kolhapur	M
2019	1	BEd	Education	Shivraj Arts Commerce Kadam Science College Gadhinglaj	MS
2019	1	BEd	Education	Adhyapak Vidyalaya Kasaba Tarale	De
2019	1	BEd	Education	Vitthalrao Patil Mahavidyalaya Kale	M

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1
Civil Services	1

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Activity	Level	Number of Participants
Sports Activities	College	90
Cultural Activities	College	100

[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of student
2018	Nil	National	0	0	00	
2018	Nil	International	0	0	00	
2019	Nil	National	0	0	00	
2019	Nil	International	0	0	00	

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In academic year 2018-19 the formation of student council couldn't take place there are Principal nominated student representative committees. In our institution students representative were member statutory committees like IQAC, grievance and redressal committee as well as committees for different college activities. They remain present for meetings and give valuable suggestions decisions are taken by considering their suggestions, these representatives ensure healthy atmosphere for smooth interaction between students teachers and teacher trainees. Students enthusiastically organize and participate in various programmes like Rajyashahu Jayanti, Vasantrao Naik Jayanti, Independence day, Hindi day, Maharashtra Rajyabhasa day, Republic day, Women's day and Felicitation of B.ed. day.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

In our institution executive committee including 11 members. Committee includes President, Vice-President, Secretary and Treasurer. Alumni registration number is Maharashtra/26782 Kolhapur.

5.4.2 - No. of enrolled Alumni:

210

5.4.3 - Alumni contribution during the year (in Rupees) :

1200

5.4.4 - Meetings/activities organized by Alumni Association :

Our institution conducted a meeting once in a year. The Association comprises eleven executive members headed by the President. Various activities conducted by 'Alumni Sangh, Alumni Association in the year 2018-19. Co enrichment sessions were taken by Alumni-interaction of the Alumni with current batch students to clarify their doubts and initiate smooth demonstration lessons and expertise guidance by the Alumni

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership****6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

The discussions were done on the subject like current economic problems project on 'Make best out of waste' were completed. Science Forum- Science forum visited to science exhibition organized by Chate School, Science organized science day programme on 28th February 2019. History Forum- History department arranged historical tour to Rajgad, Janjira fort. The student teachers observed the fort and historical places such as Market place of time, Takmak Tok, Tomb of Shivaji etc. Marathi Mandal-All teacher student visited to Marathi Bhasha Dalan in that there are photographs and information about Marathi writers, poets etc. Student teachers having Master as a first and second year, they have prepared posters containing Mar grammar, rules of part of speech idioms etc. 1) Internal Grievance Redressal Cell- As per Shivaji University guidelines internal grievance redressal has formed. The committee consists of five members. Two meetings were held in an academic year. The meetings were arranged by the secretary. The decisions regarding study room facility, fitting suggestion box etc. Were taken. Moreover the discussions on rules and regulations of grievance redressal cell, the students involvement in the committee and the committees decisions were addressed to the students in the classrooms. 2) Formation of various subject forum-Variety of forum was formed i.e. Economics Forum- In this forum method master were formed the forum with the students. The participative students were compulsory. Student teachers under the teacher trainees variety of teaching aids in 'Economic Subject'.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment**6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 1 each):**

Strategy Type	Details
Curriculum Development	The college implements the syllabus prescribed by the and Shivaji University University. It is effectively communicated to all the stakeholders through public website and circulation among faculty and student

Teaching and Learning	Faculty mostly used student centred method, technical approaches such as questioning, discussion, workshop, playing etc. The student teachers are given tutorial practical
Examination and Evaluation	Evaluation process helps the faculty to identify the strengths and weaknesses of the student. After completing every practical oral/written feedback is given to students. In our institution follows an academic calendar preparing various examinations including class tests, tutorials, assignments, seminars, presentation and internal examinations.
Research and Development	Details- Faculty members are motivated to participate and present research papers in International conference and National workshops. Faculties are encouraged to publish research papers in international level journals.
Library, ICT and Physical Infrastructure / Instrumentation	Details- Collection development is the prime aim of library. Oldest library book collection, out of syllabus books, out of syllabus textbooks tornout books, become unmanageable to the library, hence stock checking of books and weeded out policy of books brought in to use. Book binding of tornout books as well as back volumes of educational journals and periodicals were done. The institute has physical infrastructure as per NCTE norms. The institute has separate building. It consists of lecture hall, psychological lab, staff room, store room, ladies room, subject methodology room, gents toilet, principal room, office etc.
Human Resource Management	Details- The need of human resource development is very important to execute the work of institute. The development promotes the skill and quality of human resources. The institute permitted teachers to attend various conferences, seminars and workshops. Four teachers attended international workshops, one non-teaching staff attended three days workshop on examination reform. The faculty encouraged to write the reference books and encourage to publish books.
Industry Interaction / Collaboration	The college has linkages with the local practising schools with the help of these practicing schools. The student teachers takes the advantages for its various types of interaction with school. Pupils, teachers, college practicing schools, work from mutual understanding and enrichment. We collaborated with these five schools Rajarshi Shahu Highschool, Kolhapur Highschool and J. College, Kolhapur, Ujlaidevi Highschool, Ujlaiwadi, H. Highschool, Kolhapur
Admission of Students	Admissions for the course is given as per the norms, formulated by NCTE, CET Cell, State Govt. Of Maharashtra. The reservation policy of the Govt. Is followed by regulatory body. The selected students lists sent by regulatory bodies are displayed on the notice board (

institution and on the websites of the CET Cell. In way the transference in admission process is ensured

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We have well-equipped classrooms. Each classroom is provided with adequate furniture and fixtures. The library has adequate number of books and journals. Library provides facilities to the students, teachers. Faculties, research scholars, primary and secondary teachers in Kolhapur college
Administration	Smooth administration in the areas of students admission office administration is going on in the institute. Principal delegates the authority regarding student admission. online admission process is very transparent. The guide about scholarships is communicated to students before term start. At the beginning of the academic year. Principal guides office staff which helps students about proper guidance and counselling in admission as well as the routine work during the year
Student Admission and Support	Govt.of Maharashtra conduct CET. CET cell sent online list to the college . College gives admission to the students on merit basis and followed rules and regulations according to the CET Cell. College admission committee gives guidance and counselling to the proposed students.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount
2018	Nil	Nil	Nil	
2019	Nil	Nil	Nil	

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	0	0

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme

Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Nil	0	Nil	Nil

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	5	5

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
PPF GROUP GRADUATY	PPF GROUP GRADUATY	University Student Welfare F

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular yearly audit done by Chartered Accountant Shri. S. S. Kulkarni
Stand Kolhapur

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
Nil	0

[View File](#)

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Vasantrao Naik Shikshanshatra Mahavidy
Administrative	No	Nil	Yes	Vasantrao Naik Shikshanshatra Mahavidy

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. In the campus area tree plantation were done with the help of parent teacher association. 2. Parents were present at the time of convocation programme and gave motivation for all the students. 3. Some parents showed willingness to take a guidance of their specializations in the college.

6.5.3 - Development programmes for support staff (at least three)

1.Administrative training 2.Encouraging them to acquire computer skill
Interaction of support staff with motivational speakers

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Starting M.A. Education in distance mode 2. Starting D.S.M. in Educ in distance mode 3. NCTE appointed QCI as new Accreditation Agency. Ins has submitted accreditation report to QCI in September 2017 but QCI ha completed accreditation procedure 4. Initiating faculty to present res papers in reputed journals. 5 Faculty members motivated and attended va international, national, local workshops and seminars.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Num partic
2018	Organising Workshops on Various Skill Related to Teaching Profession Development	21/07/2018	14/10/2018	25/11/2018	
2019	Createing Awarness about Scientitic Attitude and Carriar Guidance	10/01/2019	10/01/2019	18/04/2019	
2019	Creating awarness about SRPD Process of Examination	10/01/2019	10/01/2019	10/01/2019	

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution c the year)

Title of the programme	Period from	Period To	Numb Partici
			Female
Yoga Day	21/06/2018	21/06/2018	40
Internship Programme	21/07/2018	30/09/2018	34
Celebration of Rajmata Jijau Birth Annivarssary and Swami Vivekananad Jayanti	12/01/2019	12/01/2019	65
Celebration of Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	70

Celebration National Science Day	28/02/2019	28/02/2019	35
Celebration of Marathi Rajbhasha Din	27/02/2019	27/02/2019	60

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source:
Minimum use of power. minimum wastage of paper the classroom are well ventilated with good air circulation and natural light following in college campus is environmentally friendly with huge trees spread out around the college building.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants/students
2019	1	1	04/02/2019	1	Enhancing Techno Pedagogic Skills	Techno Pedagogic Skills	
2018	1	1	20/02/2019	1	Technology enabled Teaching learning	Online Teaching Applications	
2018	1	1	18/11/2018	1	Scholarship Orientation Workshop	Problems in filling the online scholarship form	

[View File](#)**7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Vasant	30/04/2018	The College publishes an annual magazine named as Vasant which has articles on human values, changing role of teacher, and professional ethics. These articles are for students. The magazine is distributed to all the stakeholders.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth Anniversaries of Chh. Shahu Maharaj	26/06/2018	26/06/2018	4
Birth Anniversaries of Vasant Rao Naik	01/07/2018	01/07/2018	5
Celebration of Birth Anniversaries of Karmaveer Bhaurao Patil	20/09/2018	20/09/2018	5
Teachers Day	05/09/2018	05/09/2018	5
Birth anniversary of Kranti Jyoti Savitribai Phule (Lecture on life and sacrifices of Savitribai Phule for women's education)	03/01/2019	03/01/2019	8
World Women's Day	08/03/2019	08/03/2019	7

[View File](#)**7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Smoking free campus 2. Plastic free campus 3. Compulsory use of cloth or paper bag. 4. Installation of Dustbins in and around the college 5. Cleaning once in a week.

7.2 - Best Practices**7.2.1 - Describe at least two institutional best practices**

1) Development of reading skill initiation of the practice- Reading is the developing aspects of a language. In teaching a language, listening, speaking, reading and writing are the four skills to develop students from early childhood. Reading is most important to understand human being. Through different kinds of reading one can understand different types of personalities, society and social issues. Taking into consideration the importance of reading, the institute has decided to train the student teachers objectives to enable the student to read. To enable the student find out different authors important books to enable the student to read and express the view regarding the books before the students. The teacher educator prepared a time table for this course. Fifteen minutes after the lesson, the student teacher read the important parts of the book which he had already read and discussed with the students obstacles faced. Shortage

time to discuss on the given book to overcome these obstacles co-ordin was shot with teacher educator and principal. Impact of the practice-practice helped the student teachers to improve their presentation sk their way of thinking and their presentation of thoughts. Resources Dedicated faculty understood the need of student teachers reading asp Best Practices-II 1. Title of the practice- Project related to commur experience 2. Objectives-1) To enable the student to create program regarding social problems. 3. To enable the students to present progr among society Best Practices-III The teacher educator prepared a time for these programmes. Students were divided in to groups. In each group were ten students who were given different activities such as: two acti their carried as a group activities and another group activities carri individuals levels. Visit to exhibition of photographs on Mahatma Ganc life story, interview with special children school teachers, Headmas students report on disasters management.V) Impact of the practice- 1 practice helps student teachers to develop managerial skills and skill arrange different events with the help of their classmates at differ cases. VI) Resources- dedicated faculty to understood the need of stu teachers social development.

Upload details of two best practices successfully implemented by the institution as per NAAC fo your institution website, provide the link

<http://vnsm.info/VNSM/pdf/AQAR-2018-19.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, p and thrust in not more than 500 words

Our college inculcates competencies, skills and values among the studen the nation building. We aim to have positive, hardworking citizens for community and the wider society, with a holistic approach we focus on entire student experience, assisting each individual with his/her differences. We engage the students at every point along with their ac aspect. Students are provided the adavanced information regarding th career. The college offers several activities to students such as new s orientation and mentorship programmes. These offering are past of a str approach towards helping students by providing important informantion managing expectations. To support current students, we have establish series of program progression benchmarks monitored through academic adv Learning is dependent on the pedagogical approaches our teachers use i classroom some of the pedagogy strategies include the following 1) st group of different methods, approaches specific to the subject matter a of the learners 2) Appropriate use of group work and pair work 3) Mean incorporation of teaching and learning materials in addition to the tex Preparing students for the future including the skills and attitude t winners. In addition to academic excellence, our students participate i curricular activities. To accomplish our vision with every advancing se we earnestly aim to standards for ourselves, so that our students have through experience with us.

Provide the weblink of the institution

<http://vnsm.info/VNSM/pdf/AQAR-2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1) Initiating teachers to develop new teaching techniques which are learner centric and participatory. 2) To plan Bio-metric system 3) To provide student wi-fi system 4) To initiate eco-friendly environment 5) On line student feedback system and action planned based on it. 6) To make a plan to reach to every student during admissions.