Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**VASANTRAO NAIK SHIKSHANSHASTRA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Shivaji Bapu Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02312322116**
Mobile no.	**9822054148**
Registered Email	**vnsmkolhapur@gmail.com**
Alternate Email	**patilshivaji_b@yahoo.com**
Address	**853, Vidya Vasant Park, Bapuram Nagar, Kalamba, Kolhapur**
City/Town	**Kolhapur**
State/UT	**Maharashtra**
Pincode	**416007**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**

Name of the IQAC co-ordinator/Director	Dr. Annasaheb Ramgonda Patil
Phone no/Alternate Phone no.	02312322116
Mobile no.	9822676800
Registered Email	vnsmkolhapur@gmail.com
Alternate Email	annasahebrpatil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vnsm.info/VNSM/pdf/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vnsm.info/VNSM/pdf/AQAR-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.43	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	29-Apr-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review of the result of students 2015-2017	15-Sep-2017 1	15
Discussion about admission process	15-Sep-2017 1	15
Organization of cultural programme run under EPC Practical	15-Mar-2018 1	50
Filling record required for QCI	12-Jan-2018 1	10

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

In our institution implemented following programmes 1. Visit to inovetive pedagogical and learning centers 2. Swachhcta Abhiyan 3. Workshop on teaching aids 4. Tree plantation on 01/07/2017 5. Exihibition of Best out of west.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivation the students to participate in cultural programme under EPC practical	Student were participated in cultural programme such as folk dance skitplay. Mimicree, solodance etc.

Documentation of Quality Council of India (QCI)	Documentatoion was complited as per the QCI criterian.
Review of the result of students 2015-2017	Institute got assurance that college successfully runout two year newly intraduced syllabus of B.Ed course.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Expla
words

Institution has a mechanism for curriculum delivery and documentation.
four semesters in this course. Syllabus of two year B.Ed. course is des
Shivaji University, Kolhapur. In the beginning of every year term, IQAC
and staff meeting convinced. Time table, Allotment of subjects and allo
administrative department, academic department to teachers, organisat
guest teachers, workshops etc. is planned in the meeting. Academic cal
prepared including scheduling of internal assessment, seminars, worksh
other co-curricular activities. In this way distribution of subjects to
and preparation of time table is done in advance so to ensure that te
starts on time. Teachers make a planning of their teaching subject thro
plan and unit plan. Teachers used various methods for curriculum deliv
as lectures, interactive sessions, power point presentation, class se
educational visit and group activities. The library enriched with the t
reference books, journals and periodicals for the need of faculty and s
The feedback program is implemented according to the marks obtained

students after the examination and they have guided according to thei difficulty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	De
NIL	NIL	Nil	00	NIL	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introd
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elec System
BEd	Teacher Education	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cours
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Studen
Know Thyself	06/03/2018	10
Krishi Din	01/07/2017	15
Teachers Day	05/09/2017	13
Savitribai Phule Birth Annivarsary	03/01/2018	52

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students Field Projects /
BEd	Semester II, Internship Program Part – I	50
BEd	Semester III, Internship Program Part – II	10
BEd	Semester IV, Project Related to Community Experience	10
BEd	Semester II, School Engagement & Visit to Innovative Centers of Pedagogy & Learning	50

| BEd | Semester III, Psychological Testing | 10 |
| BEd | Semester III, Action Research Project | 10 |

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the insti (maximum 500 words)

Feedback Obtained

Yearly, feedback on college and curriculum are collected from our stakel from students and teachers through offline mode and from parents, alumn employer at the time of their meetings. All report of feedback analysis for the discussion in IQAC committee. Meetings accordingly action taken are prepared and communicated to concerned department for further implementation. We are getting feedback from the employers in the CDC m and the Principal is of the college is making appropriate changes in th functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	EDUCATION	50	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	N tea U
2017	50	0	7	0	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (L learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-re tech
7	7	70	2	0	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has established a well structured mentoring system. The mentoring aims at addressir of the student and to faster abetter rapport between the students and the teachers at academic ar levels. At the beginning and personal levels. At the beginning of the academic year the committee specific number of mentees in order to their roll number to each teacher. So all teachers are me allotted students. The list of mentees and mentor is displayed on the notice boards. Mentor mentor for career counselling, curricular activities, course orientation, enriching the professional qualitie management for education, matters related to stress of coursework, inability to complete assig practical's and sessional work on time and adjustment problems with peers, mental health issues motivate them to participate in co-curricular and extracurricular activities. The mentor conducted counselling sessions when needed. For this mentoring purpose the institute designed a diary for men dairy students profile major objectives and course timetable etc. Are documented mentoring on me plays a vital role in identifying analyzing and understanding a particular student and also keeps and mentees attendance. As part of this detailed documentation the mentor builds a story bond with th Those results in a proper and well maintained academic and personal relationship and it will ensu student is guided on constant basis during the course of study. The teachers are also accessible on email to answer queries of mentees. The responsibilities of the teacher as a mentor, as a friend ar model to support, encourage and guide a student in his/her academic and personal growth. Beginr academic year principal and chairman of committee give necessary instructions to all the mentors Also they review and evaluate the mentoring activity of mentors. On the basis of feedbac

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
50	7	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
7	6	1	1	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at St National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bod
2017	Dr. Urmila Rajesh Patil	Assistant Professor	Ph.D

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ ye examinatio
BEd	836	Semester IV	02/05/2018	03/06/201

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250

Institute not only execute reforms in teaching learning but also insist in internal evaluation. Institute have firm faith the continuous comprehensive evaluation. That is why institute conduct various refo: internal evaluation system. 1. Peer evaluation : Institute utilize evaluation as an integral component regarding practice lesson assess Students are prepared for peer evaluation with respect to practice tea Peers observe the lessons of each others and offer important feedback. helps the gradual development. 2. Self- Evaluation – Self evaluation has core practice for students. It is done almost for each workshop . S evaluation is many times done in the form of swot Analysis. 3. Online Evaluation – Institute use online informal evaluation as well. College members have various social media groups. Student participation shar: knowledge. Comments are closely observed. 4. School Teacher Evaluation teacher evaluation is a mandatory aspect for practice teaching lesso internship as well. School teachers of the particular subjects observ lessons of students and assess the same. School headmasters, supervis school teachers assess the students during their internship. 5. Pre- Tu Tutorial is a vital part of the internal evaluation as per syllabus university. But additionally institute conduct per tutorial practic students. They need to prepare answers for tutorial questions and it is by the method master/concerned subject teacher. 6. Preparatory Exam per : Institute conduct preparatory exam per semester so to enable studen prepare well for semester exams. This also allows us to diagnose their and organize personal guidance for the students if necessary. 7. Diagno Remedial Measures – Institute provide diagnostic and remedial measures many theoretical as well as practical components.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matte words)

Academic calendar prepared and adhered to conduct of examination and otl
related matters. Academic calendar is prepared as per the recommendatio
Shivaji University. Admission committee started its activities from july
onwards. Commencement of academic program occurred at july 1st 2017 Prep
was scheduled in the month of August, orientation program for newly adm
candidates is organised. Extension activities placement and annual day
mentioned in academic calendar. Schedule of other activities such as pa
teacher meeting, social and other cultural programs etc. Also provided
academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered
institution are stated and displayed in website of the institution (to provide the weblink)

http://vnsm.info/VNSM/pdf/AQAR-2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
836	BEd	EDUCATION	8	8

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design
questionnaire) (results and details be provided as weblink)

http://vnsm.info/VNSM/pdf/AQAR-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisatio

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nill	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia In
practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Ph.D	Dr. U. R. Patil	Shivaji University Kolhapur	16/05/2017

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Com
Nil	Nil	Nil	Nil	Nil	Ni

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Nil	0	00
International	Nil	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation inde Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number exclu ci
Nil	Nil	Nil	2017	0	00	
Nil	Nil	Nil	2018	0	00	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the

| Nil | Nil | Nil | 2017 | 0 | 0 | 00 |
| Nil | Nil | Nil | 2018 | 0 | 0 | 00 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Stat
Attended/Seminars/Workshops	0	0	2
Presented papers	0	0	0
Resource persons	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, com
Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the y

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participate activi
Tree Plantation Programme	VNSM KOLHAPUR	6	10
Inculcating Value System in Students	Shivaji University Kolhapur	1	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognize
during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students E
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Governmen
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	N par su
Seminar on Changing Role of teacher	VNSM KOLHAPUR	Awareness of Changing Role of Teacher	2	
Study of the Indian Constitution	VNSM KOLHAPUR	Prepare Report on Educational articles evolved in constitution	2	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during th

Nature of activity	Participant	Source of financial supp
Guidance on TAIT Exam	45	Self
Guest Lecture on Voter Awareness Programme	55	Self

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
BEd Part II	Sem – III, School Internship	Kolhapur Highschool Kolhapur	17/07/2017	30/09/2017
BEd Part I	Sem – II, Visit to Innovative Centres	Dr. D. Y. Patil Academies Shantiniketan Kolhapur	05/01/2018	10/01/2018
BEd Part I	Sem – II, Visit to Innovative Centres	Radhakrishna Vidyamandir Kolhapur	05/01/2018	10/01/2018
BEd Part I	Sem – II, Visit to Innovative Centres	Chetna Vikas Mandir Kolhapur	05/01/2018	10/01/2018
BEd Part I	Sem – II, Visit to Innovative Centres	Shri Laxmibai Jarag Vidyamandir Kolhapur	05/01/2018	10/01/2018

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industr corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of student participated und
College of Physical Education Wadi Peer	08/02/2017	Mutual Exchange of Knowledge Skill	56
Y.C.M.O.U NASHIK	15/07/2017	D.S.M, M.A. EDUCATION	120
BAHAI ACADEMY PACHGANI	26/01/2018	Three Day Refresher Course	1
S.M.T.T College of Education	22/04/2017	B.ED II SEM IV VIVA VOCE	54

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure dev
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly A
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
Nil	Nill	Nil	2

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		To
Text Books	1070	23660	32	1782	1102
Reference Books	4518	528096	11	6560	4529
Journals	14	4875	1	200	15

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (U Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchi content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availab Bandwid (MBPS/GI
Existing	7	1	1	7	1	1	0	100
Added	0	0	0	0	0	0	0	0
Total	7	1	1	7	1	1	0	100

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Nil	http://vnsm.info

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, ex salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance of facilite
400000	366342.65	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be availab institutional Website, provide link)

Up gradation of the campus and infrastructure help to improve the qual education as well as to provide maximum facilities to the student and f According to the needs of the students and faculties and the curric requirements. College provides academic and support facilities like labo library sports facilities, classrooms reading room, computer lab, semin ladies common room, boy's common room and teaching learning aids. The co extensive IT infrastructure provision of AMC (Annul Maintenance Contra available for repair an maintenance of computers and electronic device, related issues, a service provider is wird computer are update regular anti-virus, software to protect from any viruses with adequate furn: technology lab, psychology lab. Science lab are fully equipped and main the respective head of labs with the help of administrative staff. The and college development committees and IQAC Comittee take decision c purchase of equipment for the institution. The library adviory comm formulates procedure for effective function. Of the library commit
http://vnsm.info/VNSM/pdf/AQAR-2017-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Nil	0
Financial Support from Other Sources		
a) National	Government of India Post Matric Scholarship	21
b) International	NIl	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
Yoga Meditation	21/06/2017	10	
Personality Development Programme (Under EPC)	06/03/2018	10	
Social Awareness Programme	02/10/2017	60	
Mahatma Phule Smruti Din	28/11/2017	55	
Dr. B.R. Ambedkar Mahaparinirvan Din	06/12/2017	60	

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered b institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2017	Nil	0	0	0
2018	Nil	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievanc
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
Nil	0	0	Highschool and Junior College Kolhapur	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	N pr ad
2017	10	BEd	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	
2017	1	BEd	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	Jur
2017	1	BEd	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	
2017	1	BEd	EDUCATION	JAYSINGPUR COLLEGE	
2017	1	BEd	EDUCATION	RAJARAM COLLEGE KOLHAPUR	
2017	1	BEd	EDUCATION	SHAHAJI COLLEGE KOLHAPUR	
2017	1	BEd	EDUCATION	SHAHAJI COLLEGE KOLHAPUR	
2017	1	BEd	EDUCATION	ARTS COMMERCE SCIENCE COLLEGE PALUS SANGLI	
2017	1	BEd	EDUCATION	GULABRAO PATIL BED MED COLLEGE MIRAJ	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Particip
Sports	College	9
Traditional Day	College	9
Geography Day	College	10
Wall Poster Presentation	College	60
Independence Day	College	55
EPC 1 AND 2	College	50
EPC 3 AND 4	College	9

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2017	Nil	National	Nill	Nill	00
Nill	Nil	International	Nill	Nill	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrati bodies/committees of the institution (maximum 500 words)

As per guidance of Shivaji University, Kolhapur our institute forms mer
student council. The meeting of student council conducted for plannir
organization of different events in the college, according to the ac
calendar prepared by IQAC. Student representative helps in selection, p
comparing and implementation of co-curricular activities and extra-cur
activities in the college throughout the year. In addition to this,
academic and administrative committees also have representation of stu
them. Other committees including students Representatives. Internal Q
Assurance Cell(IQAC). Internal Complaint Committee. Development Comm:
College activity organization committee. Active participation of stu
Students council with assistance from other student representative and v
play active role in planning and organization. Following events Rall:
various of Govt. Departments for social cause like voting awareness,
awareness, anti-tobacco campaign etc. Seminars, conferences, Guest le
training programmes, study tour, cultural activities are conducted eve:

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has registered alumni association. No. Of registered alumni
Maharashtra/26782, Kolhapur. Major objectives of the association are is
encourage and nurture the interaction between alumni and the institute l
mutually. 2. The urge the alumni to take interest in the process and dev
of the institute. 3. To guide the students of the institute for profess:
development and being good citizens. 4. To foster the schools interactic
bridge the gap between school and the institute to enhance students
employbility. 5. To assist and guide students and ex-students of the in:
for anti-ragging and any other anti social activities.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

1200

5.4.4 – Meetings/activities organized by Alumni Association :

Content enrichment sessions were taken by alumni interaction of the alu
current batch students to clarify their doubts and initiate smoot
Demonstration lessons by the alumni. Former Principal Dr.S.R. Pawar sh
college teaching days experience and views on students and teache
relationship. Expert lecture on Statistics by alumni Prof. Ashish Pa
December 2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year
500 words)

1.The institute practices decentralization and participative managem
frequent consolation with purchase committee. In the academic year pu
committee take decision to required stationary, softwares, books etc
committee discuss the reputations, prices, and quality of the product t
claimed in their quotation including its guarantee/warranty period :
presence of the principal . Then the committee finalizes the vendo:
approved. 2.Library committee- At the institution level library commit
established. The Principal with Librarian decided the members of the :
Two newly admitted students are to be included in library committee. Th
be a member of library committee until their course completed. Twe meet
to be called in a year. The library committee decided about the cont
development of library, purchase of books, subscription of
periodicals/journals/magazines, weeded out policy of books, book bindir
checking of books etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 1
each):

Strategy Type	Details
Admission of Students	– Admission process is transparent and open to all . The a norms prescribed by NCTE, Shivaji University and the state Maharashtra are strictly followed admissions are given onl guidelines of CET Cell of state of Maharashtra.
Curriculum Development	Vasantrao Naik college of Education , Kolhapur is affili Shivaji University, Kolhapur. Total course designed curr development upgradation by University time to time and c adopted and implemented it.
Teaching and Learning	The teaching learning process combines lecture method al modern interactive and participatory methods e.g. gr discussions, presentations, seminars, workshops etc. Fac attended seminars, workshops, conferences throughout the keep them well equipped.
Examination and Evaluation	College follows common policy of shivaji university for ex and evaluation.
Research and Development	Teachers are motivated to participate and present researc in national, international seminars, and conferences, facu encouraged international level journals. In library the i books like research books, journals and separate back v section has made available. The institute provides faculty space, infrastructure, equipment and support facilities. connectivity with power back up for uninterrupted power during research.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Technology is utilized in office administration for ma documents in soft copies.
Student Admission and Support	Students admissions are being carried out through c process of b.ed. CET.
Examination	The examination system is solely administrated by university through online mode including filling of ex form, Generation of hall tickets, SRPD system, on result,online evaluation procedure as well as stud grievance mechanism etc.
Planning and Development	The institute library has adequate number of books, j computer with internet facility. Library facilities pr the institute for the students and faculties.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards mem of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided

2017	Nil	Nil	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the C
teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	p (n
2017	Yoga Work Shop	Yoga Work Shop	21/06/2017	21/06/2017	7	

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme
Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Nil	0	Nill	Nil

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full
7	7	5	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PPF, GRADUATY	PPF, GRADUATY	University Welfare Fu

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducted internal audit regularly. At the end of every m
external financial audit conducted through C.A. appointed by Shikshan
Adhyapak Shikshan Sanstha, Kolhapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropie
year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs
Nil	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authori
Academic	Yes	State Government	Yes	Institution
Administrative	Yes	Shivaji University	Yes	Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Econmical support in enhancement in professional capacities. programme i and make up of students. Participating International Womens Day prog guardian offered a plants to collage for development of garden.

6.5.3 – Development programmes for support staff (at least three)

Duty leave were sanctioned to the staff to participate in workshops ,s felicitation of teaching and non teaching staff on their birthda

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NCTE appointed QCI as new accreditation agency. Institutions has sub accreditation report to QCI in December 2017 , but QCI has not comp accreditation procedure. Staff is encouraged to publish research papers have been taken on training of students in communication's skill

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu par
2017	Scholarship Orientatio Workshop	03/10/2017	03/10/2017	03/10/2017	
2017	Teaching Workshop	12/10/2017	12/10/2017	12/10/2017	
2017	PPT Presentation	06/12/2017	06/12/2017	06/12/2017	
2017	Celebration of Constutation Day	26/11/2017	26/11/2017	26/11/2017	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution c year)

Title of the programme	Period from	Period To	Num Part
			Femal
Celebration of Savitribai Phule Birth Day Anniversary	03/01/2018	03/01/2018	44
Celebration of World Womens Day	08/03/2018	08/03/2018	35
Celebration of Rajmata Jijau Birth Anniversary	12/01/2018	12/01/2018	43
Celebration of Constitution Day	26/11/2011	26/11/2017	40
Drama and Art in Education	22/10/2017	15/03/2018	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sourc
The college campus is environment friendly.The classrooms are well ver with good air circulation and natural light available. Garbage is sigre wet and dry dustbins and disposed wet garbage disposed in bio fertilize Tree plantation done by student teacher. Swachata Abhiyan done stude mahatma gandhi jayanti.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of
Physical facilities	No	
Provision for lift	No	
Ramp/Rails	No	
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2017	1	1	20/10/2017	1	Teaching aids making workshop	Teaching aids making workshop
2017	1	1	26/01/2018	1	Poster Presentation	Poster Presentation

| 2018 | 1 | 1 | 26/11/2017 | 1 | Celebration of Constitutional Day | Celebration of Constitutional Day |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
VASANT	15/06/2017	Our institute publish VASANT Magazine yearly. It pu[bl] articals on various aspects and issues of educational linguistic etc. Magazine has three sections Marathi, [H] English respectively. In this magazine it contains [the] activities carried by faculty member it also cont[ains] information about B.ed. students, D.S.M. students a[nd] Education students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	
Celebration of Independance day	15/08/2017	15/08/2017	
Birth annivarssary of kranti jyoti savitribai phule (Lecture on life and sacrifices of savitribai phule for womens education)	03/01/2018	03/01/2018	
Swami Vivekanand Jayanti	12/01/2018	12/01/2018	
Celebration of Republic Day	26/01/2018	26/01/2018	

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Installation of Dustbins in classroom.2.Plastic free Campus3.Tobac[co] Campus.4.Separate arrangement Tea-club 5.College area surrounded with v[ariety] of trees.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice- Comprehensive Internal Evaluation2)Instituti[onal] Practice- College is affiliated to Shivaji University, Kolhapur. The S[yllabus] prescribed by the University has clear directions for each activity [of] internal evaluation. It was instructed to the concerning incharge fac[ulty to] make time table of the activity such that the trainee once supervise[d in] particular activity will not be repeated for any other activity with[same] teacher educator. It makes easy for comprehensively internal evaluatio[n of] trainees by all the teacher educators.3) Objectives- To evaluate the pe[rformance] of trainees comprehensively4) The Practice- The teacher educators were [asked to] prepare the time table of their respective incharge activities by co-o[rdinating] the distribution of trainees in groups keeping in view their opted and [other] methods of teaching. The care was taken that the trainee allotted fo[r]

activity will not be repeated for other activity for particular tea
educators5)Obstacles faced-1) Difficulties in preparation of time ta
Shortage of time for discussion with trainees an among the teacher educ
overcome these difficulties the teacher educators co-ordination was inc
that all activities were planned in a rich manner.6) Impact of practi
practice helped trainees to improve the pedagogical and practical s
required in the course. The trainees was supervised by every teacher e
and hence he/She get the change to bring out best as per the suggestio
teacher.7)Resources-The dedicated faculty who feel to change the trad
system of evaluation and accept new approach of comprehensive evaluati
is meaningful and purposeful.

Upload details of two best practices successfully implemented by the institution as per NAAC for institution website, provide the link

http://vnsm.info/VNSM/pdf/AQAR-2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, p
thrust in not more than 500 words

In focus of our institutional aims and objectives. We tried to fulfil
and objectives. Our institution is run by the teacher and for the teach
our speciality. According to this we are keenly look into the matter of
fruitfulness and their development. Their continuous development is ou
Once the students enrolled in our institute. We take steps to develop
whole personality. We are not only teach them the curriculum but also
give them best more than the syllabus i.e. moral development, person
development, job opportunity, professional ethics and much more

Provide the weblink of the institution

http://vnsm.info/VNSM/pdf/AQAR-2017-18.pdf

8.Future Plans of Actions for Next Academic Year

Preparation for reacredetation of NAAC –Pre-planning of institution leve
convocation programme. Expert guidance for achievement of student teache
getting ranks in merit list of Shivaji University, Kolhapur. Tree planta
the campus area. Guidance for B.Ed. CET, TET C.TET.