Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**VASANTRAO NAIK SHIKSHANSHASTRA MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Shivaji Bapu Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02312322116**
Mobile no.	**9822054148**
Registered Email	**vnsmkolhapur@gmail.com**
Alternate Email	**patilshivaji_b@yahoo.com**
Address	**853, VIDYA VASANT PARK, BAPURAM NAGAR, KALAMBA, KOLHAPUR**
City/Town	**KOLHAPUR**
State/UT	**Maharashtra**
Pincode	**416007**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**

Name of the IQAC co-ordinator/Director	ANNASAHEB RAMGONDA PATIL
Phone no/Alternate Phone no.	02312322116
Mobile no.	9822676800
Registered Email	vnsmkolhapur@gmail.com
Alternate Email	annasahebrpatil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vnsm.info/VNSM/pdf/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vnsm.info/VNSM/pdf/AQAR-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	B	2.42	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	29-Apr-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Initiative by IQAC Workshop on	17-Sep-2016 1	75
Review of Result	09-Jul-2016 1	15
Preparation for mathematics Affiliation Committee	18-Jan-2017 1	3
Organised Educational Tour.	17-Mar-2017 2	45

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**

10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organization of tree plantation on Vasantrao Naik Jayanti. 2. Organised the workshop on 'Research Funding for higher education. 3. Poster Presentation on Social issues. 4. Rangoli Exihibition on Republic day. 5. Lecture on yoga and meditation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivation the students to participate in different compitions and examination	Student were participated in different essay, Drama, Research, Competation

Planning the academic activities in tune with university examination	Academic Calender is prepared.
Encourage staff for preparation of subject wise teaching plan and for its effective implementation.	Subject wise and semester wise teaching is prepared and implemented for effective curriculum delivery.
Documentation for VASANT Magazine	Documentation We complited for publication for during the year.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	10-Dec-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Expla words

The academic year 2016-17 was started on 15 June 2016. The date is dec by S.U K. circular. The institution prepared academic calendar it incl various types of program as per B.Ed syllabus. Firstly conducted orient program. For Teacher trainees. Teacher educators provided their sched related to the course papers. The assignments, sessional works, works seminars and enhancement is professional capabilities were mentioned i time table. This helped students to go with the degree of clarity. T institution made use of ICT for delivering lecturers with experts guid and related various practical works. The internal exam and assessment done and feedback given to the students. Various experts invited by institution for delivering lecturers, workshops, to develop their ski Visits to innovative teaching learning centers such as Dumb and Dea institute, Inclusive school chetana vikas mandir. In innovative teach

learning centers observations of active experts teaching and interview
expert need teachers and Head masters on the teaching and administrat
experiences were shared discussion with school students. Student teac
presented their experiences using report writing and discussion and fee
given by teacher educator. To develop writing skills and pronunciatio
Marathi grammar experts were invited. Cultural activities organized by
college scheme our student teachers won first prize in drama competit
Students teachers also participated in Purshottam Karandak drama compet
Workshop were arranged by institution during the year 2016-17. The
institution celebrated International yoga day. To enhance their profess
competencies made use of zanza, Lezim, Halagi, Tabla, Harmonium,Dho
Kaichal. Such materials enrich were invited for traditional culture
Diagnostic test on content knowledge are remedial program conducted
institution. As per syllabus internship was conducted in third semest
Student teachers played a role of Headmasters, supervisors, teacher
Assistant Teachers class teachers etc. according to the guidance o
coordinator of practicing schools. Student teacher have conducted var
type of lessons such as Harbartarion method, constructivism, activity
lesson, C.C.M. Bulletine Lession. During the internships program stud
teachers conducted varies activities such as cultural activities, soc
awareness program, games and competitions, Action research done in t
school. Based on difficulties, faced at the time of practice teachir
Psychological testing conducted for school students to develop study ha
Workshop organized on health & physical education to make aware of t
importance of physical education & health education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Sk Develo
Nil	Nil	Nil	00	NIL	N

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introducti
Nill	Nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented
affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Ele Course System
BEd	EDUCATION	26/05/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolle
E.P.C 1	15/11/2016	40
E.P.C 2	25/02/2017	40

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projec Internships
BEd	EDUCATION	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the insti (maximum 500 words)

Feedback Obtained

Student Student teachers sought proper guidance on practical. Practical workshop organized by institute with proper planning various academic activities are done in stipulated time. All teacher educators teach effectively and gave personal guidance Teacher- Teacher Educator feedba number of practice teaching lessons such as micro teaching, simulation teaching, constructivism, teaching ICT teaching were sufficient. Presen syllabus reflects modern values, of society. Employers – Employers moti to institutional eco-friendly, atmosphere, and to develop interpersonal relationship. Alumni – Alumunis feedback school internship feedback opportunity to develop professionally modern skills of teaching are dev through curriculum. Parents – Parents feedback through Bed curriculum p observed developed awareness about responsibility and co-operative natu responsible member of the society.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Stu Enr
BEd	EDUCATION	50	10	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Numb teachi teachin UG a cou
2016	10	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (L learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resour techniqu
7	7	70	2	0	1

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

On the basis of merit student council form and meetings are arranged time to time student teache meet informally and discuss using the swot method. Difficulties in attending college due to perso problems are addressed and this is further shared among the faculty with the principal. The mentor help student teacher to deal with academic stress and difficulties at the same time address pers problem with their teacher on a one to one basis. Peer group interaction enhance capacities amor student teacher. Due to this student teachers came to know that they have a friend in the instituti provide emotional and moral support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mente
10	7	1:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa with F
8	8	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at St National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellow received from Governmer recognized bodies

| 2016 | NIL | Nill | NIL |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- examination
BEd	836	Semester IV	03/05/2017	09/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250

The institute follows the scheme of assessment, sessional work, enteral viva voce for each course that is clearly mentioned in the syllabus pres by shivaji university. The college conducts Assignment and sessional wor each course. This helps students to be more comprehensively prepared fo term end examination conducted by shivaji university. The college condu all practicals such as diagnostic and enriching the teaching skills, sim teaching, teacher aid workshop and language across school curriculum, School Internship Programme, Health and physical Education, psychologica and action research extra. Which is strong basis to develop and strength teaching compatencies of the entrance inteacing profession. In this prac students were divided in the groups of 5 to 6. After completion of mic teaching skills practice of bridge lesson. Where conducted. Teacher educ observes bridge lesson using the checklist and given the feedback stud teachers are suggested to improve their undeveloped skills. The pract teaching school express the needs depending on the employabitits. The co informely assesses the carrier rediness of the students on the basis following leadrership ability, to work in team, comnucation skills, pro solving, creative thinking, decision making personality development ex

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matte words)

The institute prepares academic calendar at the beginning of the year. discussion between all faculty members done and approved for implementa Academic calendar contains the yearly schedule of the practicals, worksh assignments, entranal exam viva, ter end exam decide tentive date. Sche of other activities such as brith anniversary of great leader and socia work, national festivals, EPC visit to innovative centers and cultural programme extra.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered l institution are stated and displayed in website of the institution (to provide the weblink)

http://vnsm.info/VNSM/pdf/AQAR-2016-17.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Per
836	BEd	EDUCATION	32	32	

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

http://vnsm.info/VNSM/pdf/AQAR-2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisatio

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received du year
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia In practices during the year

Title of workshop/seminar	Name of the Dept.	D
Funding for Research activity agency of higher education	Vasantrao Naik Shikshanshatra Mahavidyalaya	17/0

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Ca
NIL	NIL	Nill	Nill	

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commer
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
National	Education	2	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation inde Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of c excludin citatic
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affilia mentioned in publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	0	3	0
Presented papers	0	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, com and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during t

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of st participated activitie
Tree Plantation	SHIKSHANSHASTRA ADHYAPAK SHIKSHAN SANSTHAS KOLHAPUR	7	40
Purshotam Karandak Drama Compitition	Natya Parishad Government of Maharashtra	2	4

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3.4.2 – Awards and recognition received for extension activities from Government and other recognize bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Bene
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Governmen Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of st participated i activite
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during th

Nature of activity	Participant	Source of financial support	D
Guest Lecture	70	Self	
Action Research Orientation	70	Self	

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Par
B.Ed Internship	Internship Semester III	Ujlaidevi Highschool Ujlaiwadi Kolhapur	25/07/2016	30/09/2016	
B.Ed Internship	Internship Semester III	Rajarshi Shahu Highschool Kolhapur	25/07/2016	30/09/2016	

| B.Ed Internship | Internship Semester III | Harihar Highschool Kolhapur | 25/07/2016 | 30/09/2016 |
| B.Ed Internship | Internship Semester III | Kolhapur Highschool Kolhapur | 25/07/2016 | 30/09/2016 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industr corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/te participated under
College of Physical Education Wadi Peer	08/02/2017	Mutual Exchange of Knowledge Skill	40
Y.C.M.O.U NASHIK	15/07/2017	D.S.M, M.A. EDUCATION	120

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure develo
80000	78000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of auto
NIL	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1070	23660	0	0	1070	2
Reference Books	4487	520709	31	7387	4518	52
Journals	14	4675	1	200	15	4

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (U Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS
Existing	7	1	1	7	1	1	1	100
Added	0	0	0	0	0	0	0	0
Total	7	1	1	7	1	1	1	100

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and re facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, ex salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurr maintenance of phy facilites
400000	366342.65	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to available in institutional Website, provide link)

The institute formed 'Science forum' committee in co-ordination with co administration to upgradation of Laboratory. The institute were forme library committee. The decision regarding library development had been in a library committee. The decision of book purchase, journals acquisi provision of reading room facilities, separate staff reading facility ha provided, There are total six number of classrooms. The classrooms are equipped facilities. These classrooms provide platform to the student te and teacher educators to maintain effective communication. The websi

services provided by Port agency, (Anand Mungale) for website maintenan
gradation of the computer systems is generally done on need basis.

http://vnsm.info/VNSM/pdf/AQAR-2016-17.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amou Rup
Financial Support from institution	NILL	0	
Financial Support from Other Sources			
a) National	GOVERMENT OF INDIA	15	223
b)International	NILL	0	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development,
Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentori

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies
SOFT SKILL DEVELOPMENT	06/09/2016	40	COLL FACU
CONTENT DEVELOPMENT	16/01/2017	40	COLL FACU
YOGA MEDITATION	13/10/2016	40	COLL FACU

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered b
institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Num stud pla
2016	NILL	0	0	0	

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention c
harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance r

| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Num stc pl
KOLHAPUR HIGH SCHOOL KOLHAPUR	8	2	KOLHAPUR HIGH SCHOOL KOLHAPUR	5	

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Nam progra admitt
2017	9	BED	EDUCATION	SHIVAJI UNIVERSITY	M
2017	4	BED	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	MPH
2017	1	BED	EDUCATION	S K PATIL MED COLLEGE CHIKHALI	ME
2017	2	BED	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	MS
2017	1	BED	EDUCATION	GOVERNMENT POLYTECHNIC KOLHAPUR	DIPI
2017	1	BED	EDUCATION	ADHYAPAK VIDYALAYA RAJARAMPURI KOLHAPUR	DE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participant
POSTER PRESENTATION	INSTITUTION	15
ESSAY WRITING	INSTITUTIONI	5

| RANGOLI COMPITION | INSTITUTION | 15 |

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name stud
2017	PURUSHOTOM KARANDAK	National	1	1	33	AJIM GAN SHI

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrati bodies/committees of the institution (maximum 500 words)

There is a provision, of student curriculum formation as per Maharash public universities Act 2016 that came into force on 29/10/2017. As per state Govt. notification the students council was to be formed. But process could not take place in Maharashtra. Hence there was no elect student council in place. There are principal nominated student representatives in the committees. In academic year 2016-17. Student representative were members of statery committee like IQAC, CDC and Grie meeting and give and redressal committee as well as committees for diff college activities remain present for valuable suggestion. Dicisions are by considering their suggestions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has an alumni association. Alumni body that comprise of faculty members ararange alumni meet at the meet, reunion of th student teacher exchan of ideas about professional growth, innovations new trend the field of education took place. There are 11 members in the Alumni Association including president, vice president secretary and treasured Registration number Maharashtra 26782 Kolhapur.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meeting in a year are conducted activities. Interaction with curr batch students to clarify their doubts and initiate smooth transactions

new students. Demo lessons by alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The principal leads the institution towards its goods by planning t
> activities of the institute farming various committees delegating powa
> the in charge of the committees motivating and encouraging the committe
> excel in their tasks. varies types of committees such as CDC, Special
> Sexual Harassment Committee Gymkhana Committee etc. apart from CDC comm
> is important because it emphasis the managerial skill etc. In CDC comm
> decided annual budget as well as academic calendar and various celebr
> days inculcated personality development of the student. As well as th
> committee focus on Audit report. Standing committee- In academic year 2
> standing committee take decision to fill the scholarship forms as well
> the demand of student's fill the Mathematics Method' teacher as early
> possible and necessary direction had been communicated to concerned s

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 1 each):

Strategy Type	Details
Curriculum Development	Curriculum development for the two year revised b syllabus framing the entire faculty was involved committee as members. The college implements the sy prescribed by the NCTE and Shivaji University effec communicated to all the stakeholders through public on website and circulation among faculty and stud
Teaching and Learning	The teaching learning process combines lecturer me alongwith the modern interactive and participato methods like group discussions, presentations, sem etc. Teachers are encouraged to attend faculty development program and teacher training workshop various state, national, International level, conferences, seminars, bridge course and remedi lectures are organized for slow learners.
Examination and Evaluation	The college follows an academic calendar for condu various examinations including materials, semin presentation and other academic teaching plans
Library, ICT and Physical Infrastructure / Instrumentation	The college library is spacious with separate rea room. The institution has physical infrastructure a NCTE norms. The institution has separate building consists of lecture hall, principal room, multip purpose hall psychology lab, ET lab, staff rooms s

	room, ladies room, classroom, computer lab, reading gents toilet,
Human Resource Management	For faculty development the faculty was permitted attend the seminars, workshops, conferences with leave.
Admission of Students	Admission process is transperent and open to all in with the policy of inclusive education, ensuring e and access to all. The admission norms prescribed NCTE, Shivaji University and the State Government strictly followed. Admissions are given only as pe guidelines of CET Cell of state of Maharashtra

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Library has adequate no of books, journal, computer internet facility and provision for- resources, Libr provides facility to the students, faculties and primar secondary teachers in Kolhapur district.
Administration	Technology is utilized in office administration fo maintaining documents in soft.
Student Admission and Support	Government of Maharashtra conducts CET. Online merit li sent to the college. College gives admission to the stu The college library is one of the main support services provides educational resources to the students for refe and learning.
Examination	Evaluation process helps the faculty to identify th strengths and weaknesses of the students. After comple every practical oral/written feedback is given to t students. Students improve their performance by consid the given suggestions. Remedial teaching is conducted, and individual guidance is given. The names of the stu who get good mark are mentioned in the class and they congratulated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards mem fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Am su
2016	Nill	Nill	Nill	N

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6.3.2 – Number of professional development / administrative training programmes organized by the C for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants	Numb partici

programme organised for teaching staff	programme organised for non-teaching staff			(Teaching staff)	(non-te sta
No Data Entered/Not Applicable !!!					

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Tim
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPFO AND GROUP GRADUTUTY	EPFO AND GROUP GRADUTUTY	STUDENT WELFARE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> External Audit of the institute is done regularly. C.A. Shri . S.A. Kul appointed as a external Auditor for the Institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropie the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
Nil	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Institute Leve
Administrative	No	Nill	Yes	Institute Leve

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Economical support in enhancement in professional capacities programme
Drepary and make up of students) participates in international women's
programme offered plants to college for development of college garden. O
plants for college planting programme.

6.5.3 – Development programmes for support staff (at least three)

Duty leaves were sanctioned to the staff to participate in workshops
seminars. All staff of teaching/non-teaching were promoted to celebrate
Birth Anniversary, yoga workshop, stress management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college was accredited by NAAC in November, 2012. 2. Subscribed
periodicals/journals/magazines. 3. Involvement and participation of alu
college programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Y
b)Participation in NIRF	Ni
c)ISO certification	Ni
d)NBA or any other quality audit	Ni

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Num partic
2016	Teaching Aids Making Workshop	01/12/2016	01/12/2016	04/12/2016	3
2016	Planning for effective school visits and internship programme	16/01/2017	16/01/2017	21/01/2017	5
2016	Celebration of constitution day	27/11/2016	27/11/2016	27/11/2016	5
2017	Planned on Activity for inclucating Nationalism	26/01/2017	26/01/2017	26/01/2017	5

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number Participa
			Female
Celebrationof international women day	08/03/2017	08/03/2017	19
Savitribai Fule Birth Annivarsary	03/01/2017	03/01/2017	17

| Celebration of Rajmata Jijamata Birth Annivarsary | 12/01/2017 | 12/01/2017 | 18 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree plantation done by student teachers. On occasion of Birth annivers vasantrao naik tree plantation drive by faculty members and student tea Recycling and lease of old unused files and papers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number beneficiar
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Num parti stude s
2016	Nill	Nill	15/03/2016	1	Interview in special child	Purchase of files for office and stationary chetana vikas mandir	
2017	Nill	Nill	20/01/2017	1	Observation Interview with inclusive Vidya School students	Vikas Vidya Mandir Kolhapur	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
VASANT	01/07/2017	College publishes an annual magazine called VASANT whi articles on Human Values and Professional Ethics. Th articles are written by the students and comprise a rang of topics that helps student teachers during th internship in schools in developing human values am school children. The magazine is distributed to all students of B.Ed, D.S.M, M.A Education Students and is sent to various school teachers and principles.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Num partic
Celebration of independance day	15/08/2016	15/08/2016	3
Celebration of Teachers Day	05/09/2016	05/09/2016	3
Mahatma Gandhi Jayanti	02/10/2016	02/10/2016	3
Birth annivarssary of kranti jyoti savitribai phule (Lecture on life and sacrifices of savitribai phule for womens education)	03/01/2017	03/01/2017	3
Celebration of Republic Day	26/01/2017	26/01/2017	3

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is full of trees that helps to make environment pollution t Felicitation of dignitaries by potted plants. Cleanliness campaign (Sw Bharat Abhiyan) plastic free campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the practice program of EPC – Drama and Art 2) Initiation c practice – college is affiliated to shivaji university Kolhapur. The sy prescribed bu the university has clear directions for each activity u EPC. 3) Objectives – To integrate drama Art education in the forma schooling. To enhance artistics Aest sercibility among student teacher enhance skills for integrating different arts. 4) The practice: The ins planned weekly programme for the student teachers. Under EPC programme ordinator of the EPC called a meeting including all student teacher Instructions were given to students to organize cultural programs durin year. Every student teaches must participate in different art forms. St teacher planned a stage settings for a performs. They were guided k expertise in drama and dance. 5) Obstacles : Difficulties in preparati time table. Shortage of there Best practice – 2 Title of the practic

Comprehensive Internal Evaluation 2. Initiation of the practice : Colle
affiliated to shivaji university kop. The Syllabus prescribed by th
university has clear directions for each acitivity under internal evalu
It was instructed to the concerning incharge faculty to make time tabl
the activity such that the trainee once supervised for particular acti
such that the trainee once supervised for particular activity will no
repeated for any other activity with that teacher educator. It makes ea
comprehensively internal evaluation of the trainees by all the teach
educators. 3. Objectives : To evaluate the performance of trainees
comprehensively. 4. The practice : The teacher educators were asked
prepare the time tables of their respective in charge activities b
coordinating the distribution of trainees in groups keeping in view t
opted and admitted methods of teaching. The Care was taken that the tr
allotted for one activity will not be repeated for the activity fo
particular teacher educator. Thus all the trainees were come in contact
all the teacher educators. 5. Obstacles Faced : 1) Difficulties in
preparation of time table 2) Shortage of time to discussion with traine
among the teacher educators. To overcome these difficulties the teac
educators co- ordination was increased so that all activities were plan
a rich manner. 6. Impact of practice : The practice helped trainees
improve the pedagogical and practical skill required in the course.
trainee was supervised by every teacher educator and hence he/she get
change to bring out best as per the suggestion of the teacher educator
per the activities demand. 7. Resources : The dedicated faculty who fe
change the traditional system of evaluation and accept new approach
comprehensive evaluation which is meaningful and purposeful.

Upload details of two best practices successfully implemented by the institution as per NAAC fo your institution website, provide the link

http://vnsm.info/VNSM/pdf/AQAR-2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, p and thrust in not more than 500 words

1 The institution has clearly started and communicated purpose vision m
and values. The institution developed the action plans to achieve t
objectives and effective implementation of the curriculum. Our colle
believes in the overall development of students through the objectives
by the affiliated university. To support current students, we have
established a saries of activities such as expersts lectures, visits
innovatives centrer, discussion, seminars student exchange, faculty exc
students mentoring system monitored through academic advising. The hol
development of the students is achieved by facilitating their particip
in various activities, academic, social service, leadership cultural
students are provided exposure to advanced learning through researc
projects, exhibition and seminars. Students are also encouraged to take
in competitions seminars and workshops organized by other institute

Provide the weblink of the institution

http://vnsm.info/VNSM/pdf/AQAR-2016-17.pdf

8.Future Plans of Actions for Next Academic Year

Motivate faculty to arrange various teaching learning activities. Arrang
exhibition. Organize school experience programme at different schools.
Organize academic and co- curricular activities. Organize campaign for w
empowerment.