



शिक्षणशास्त्र अध्यापक शिक्षणसंस्था, कोल्हापूर संचालित  
**वसंतराव नाईक शिक्षणशास्त्र महाविद्यालय**

८५३, 'विद्या वसंत पार्क', नवीन कळंबा नाका, बापूरामनगर शेजारी, कोल्हापूर - ४१६ ००७.  
महाराष्ट्र शासन नं. एस्. टी. सी. - २००२ / डब्ल्यू पी / (१९४/०२) सी ई - ३  
एन. सी. टी. ई. कोड नं. १२३०२२



☎ : (०२३१) २३२२११६, २३२९६६२

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फॅक्स नं. : (०२३१) २३२२११६

संदर्भ क्र. :

Out - ward, No-49 /2013-2014

Date - 24/06/2013  
दिनांक :

**Parcel Registered**

To,  
The Regional Director,  
National Council For Teacher Education,  
(W.R.C)  
Manas Bhavan, Shamla Hills,  
BHOPAL-462002.

**Sub - About Self Appraisal Report of Institution.**  
**Code No - APW00035/123022.**

Respected Sir,

we are sending the performance Appraisal Report 2012 -  
2013 With necessary documents. In view of above subject ,  
please , you should accept our letter sympathetically,  
Thanking you and highly obliged.

Yours Faithfully,

  
Dr Shivaji Bapu Patil  
PRINCIPAL

Encl:-  
Triple copy of self appraisal  
Report with document

Vasantarao Naik Education Society's Vasantarao Naik Mahavidyalaya,  
853, Vidya Vasant Park, New Kallan Naka,  
Near Satpurnanagar Kolhapur-416 007



31. The institutional accounts of the preceding financial year have been ☒ audited

**Endowment fund and Reserve Fund**

32. (a) Amount of Endowment fund

(b) Amount of Reserve fund

(c) Endowment fund is maintained jointly with NCTE 

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

33. **Resume of the institution**

Brief appraisal of the overall performance of the institution during the preceding academic session and plans for future development may be given.



(Signature of the Head of the Institution/Principal)

**PRINCIPAL**

Vasantro Naik Shikshanashashtra Mahavidyalaya  
853, Vidya Vasant Park, New Kalamba Naka  
Near Bapuramnagar, Kolhapur-416 007

(Signature of the Manager/Secretary of the Society/Trust)

**SECRETARY**

SHIKSHANSHASTRA ADHYAPAK SHIKSHAN SANSTHA  
VIDYA VASANT PARK, NEW KALAMBA NAKA, KOLHAPUR



### **33. Resume of the Institution**

Brief appraisal of the overall performance of the Institution during the preceding academic session and plans for future development as below-

#### **Features of the Institution ,**

1. The Institutions accreditation by NAAC with 'B' grade (2.42)
2. The Institution runs by the Teachers, of the Teachers and for the Teachers ,
3. The Institution has provided sufficient physical facilities from the beginning year.
4. Well furnished and sufficient building.
5. The Institution has approved and full qualified staff.
6. Sufficient IT aids facilities,
7. Faculty members are completed Orientation courses and Refresher courses.
8. Since year 2003 the different activities were conducted, by the institution in the year 2012-2013 various workshop seminars practical's and other activities organized these are as follows -

#### **5) WORKSHOPS.**

- m) Micro-Teaching
- n) Evaluation workshop
- o) Simulation Teaching
- p) Content- cum- Methodology
- q) Models of Teaching





- r) To Prepare transparency on related theory papers
- s) Socially Useful Productive Work (SUPW)
- t) Internship
- u) To prepare Teaching-aids
- v) Creativity and personality development programme (P.D.P)
- w) Action research
- x) Information Technology

6) SEMINARS.

- e. According to routine time table Seminars on (Using OHP)
- f. Paper presentation and group discussion on Indian and Western thinkers & Naturalism, Pragmatism, Realism, Idealism ( paper-1 Section I )
- g. Presenting topics of Environment Education ,
- h. Paper presentation on contribution of eminent scientists

7) PRACTICALS

- o) Socially Useful Productive Work (SUPW)
- p) Working with community based programme
- q) Creativity and Personality development (PDP)
- r) Simulation Teaching
- s) Class-room Teaching (Practice-lessons )
- t) Tutorials
- u) Internship
- v) Annual Practice lesson Exam
- w) Health and Physical Education
- x) Internal Examination



- y) Psychological experiments,
- z) Educational aids
- aa) Information Technology
- bb) Action Research

8) **OTHER ACTIVITIES-**

- A) **English Methodology :-**  
Linguistics to develop communication skills.
- B) **Economics Methodology :-**  
Earn and learn scheme to develop life skills. and preparation of free and in expensive material related to Economics Subject.
- C) **Geography and Science Methodology :-**  
Aakash Darshan, Lectures Demonstrations Geography Day, Science Day etc., conducted to develop scientific attitude. Science club organized one day workshop on Global warming and climate change
- D) **Commerce Methodology :-**  
The Commerce forum is run by various activities related to commerce i.e visit to Bank, Insurance, Market, Ware house and its report.
- E) **Hindi Methodology :-**  
Celebrated Hindi Din
- F) **Marathi Methodology :-**  
Celebrated Marathi Day
- G) **History Methodology :-**  
Exhibition of historical tools, Coins & News Papers Clippings. In the period of Maratha Empire,
- H) **Environmental Education :-**  
Bird observation and water management awareness. Institution conducted various activities for environmental



awareness i.e. album of periodical cutting of news, articles, photography writing poems slogans etc.

- I) **Education Tour:-**  
In respect of Geographical, Historical and Educational point of View. (Local)
- J) **Co-curricular activities: -**  
Celebration of Independence day, Teacher's day, Republic day, with Poster presentation and articles.

### THE FUTURE PLANS

1. Strengthening the library facilities with computerized
2. Strengthening Science Laboratory psychological laboratory
3. Institution planted various plants and trees on purchased land under Environmental Education.
4. Institution trying to strengthen Educational Technology and Information Technology Laboratory.
5. The institution going to maintain pollution free comps.
6. The Institution going to adopt extension activities which is related to community need base.

(Signature of the Head of the Institution/Principal)

**PRINCIPAL**

Vasanto Naik Shikshanshashtra Mahavidyalaya  
853, Vidya Vasant Park, New Kalamba Naka  
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(Signature of the Manager/Secretary of the Society/Trust)

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SHIKSHANSHATRA ADHYAPARK SHIKSHAN SANSTHA  
VIDYA VASANT PARK, NEW KALAMBA NAKA, KOLHAPUR





Form IV  
(See sub-rule (3) of rule 8 of NCTE Rules, 1997)

**QUESTIONNAIRE FOR INSPECTION**

**Inspection of Recognised Institutions**

(Under Section 13 of the National Council for Teacher Education Act, 1993)

**Digitalized Format for Self Appraisal Report**  
**Year of Appraisal 2012 - 2013**

*Profile of the Teacher Education Institution*

1. **Name of the institution**  
Shikshanshashtra Adhyapak Shikshan Sanstha, s  
VASANTRAO NAIK SHIKSHANSHASTRA, MAHAVIDYALAYA, KALAMBA KOLHAPUR
2. **Address for communication**  
853, Vidya Vasant Park, New Kalamba Naka, Bapuramnagar, Kolhapur  
Tal/Karveer Distk Kolhapur 416 007 ( Maharashtra)
3. **Phone No. (with STD Code)** : (0231) 2322116, 2329662
4. **Fax No.** : (0231) 2329662
5. **E-mail** : vnsmkolhapur@gmail.com
6. **Date of establishment of the institution:** 06/02/2001
7. **Course(s) offered**  

1	2	3	4	5
Name of the course in full	Stage/level	Duration	Year of starting the course	Intake approved
Bachelor of Education (B.Ed)	Secondary	One Year	1st Aug 2003	100
8. **Name of the University/Examining Body to which the institution is affiliated :**  
Shivaji University, Kolhapur
9. **Number and date of the order of the Regional Committee granting** : WRC/5-6/49/2003/797 Date - 26/02/2004  
**recognition/Permission (course wise)** : College Code - 123022



10. Mode of selection of candidates

	Yes	No
(a) Centralised test at the state level	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Test conducted by the university	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) Test conducted by the institution	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(d) Test conducted by an independent agency	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e) Based on marks obtained in the qualifying examination	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(f) By the management	<input type="checkbox"/>	<input checked="" type="checkbox"/>

11. Criteria for admission

	Yes	No
(a) As per NCTE norms	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(b) Norms superior to NCTE	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) In relaxation of NCTE norms with respect to minimum percentage of marks	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d) In relaxation of NCTE norms with respect to qualifying course	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(e) In relaxation of special eligibility provisions of NCTE norms such as participation in national/regional/state/university level events	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(f) In relaxation of professional experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(g) In relaxation of professional experience and performance in qualifying course	<input checked="" type="checkbox"/>	<input type="checkbox"/>

12. Academic calendar of the outgoing academic session

	D	D	M	M	Y	Y
(a) Start of admission	2	1	0	7	1	2
(b) Closure of admission	2	5	0	9	1	2
(c) Start of teaching	2	1	0	7	1	2
(d) Last teaching day	3	1	0	3	1	3
(e) Number of teaching days	2	1	0			





(f) Number of days of vacation/break during the academic session 

0	2	5
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**13. Practice Teaching at School**

(a) Total number of practicing teaching days 

0	7
---	---

(b) Minimum number of practice teaching lessons given by each student 

2	9
---	---

**14. Pre-practice teaching at the institution**

(a) Number of pre-practice teaching days (simulated/micro-teaching/any other) 

2	0
---	---

(b) Minimum number of pre-practice teaching lessons given by each student 

1	0
---	---

(c) Total number of demonstration lessons held 

1	7
---	---

**15. Examinations**

(a) Number of sessional tests held for each paper 

2
---

(b) Number of assignments for each paper 

0	2
---	---

(c) Date of commencement of annual examination 

D	D	M	M	Y	Y
2	2	0	4	1	3

(d) Date of declaration of result 

D	D	M	M	Y	Y
0	3	0	6	1	3

(e) Date of submission of dissertation (Post-graduate course) 

D	D	M	M	Y	Y

**16. Scheme of examination**

(a) External examination only 

Yes	No
	√

(b) Internal and external examinations 

√	
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(c) Internal examination only 

√	
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**17. Student support and progression**

(a) Number of students who appeared in the final examination 

0	9	7
---	---	---

(b) Number of students who passed in the examination 

	7	4
--	---	---

(c) Number of students who failed in the examination 

	2	3
--	---	---



- (d) Number of students who joined higher studies  0  1
- (e) Number of students who took up teaching employment  2  0
- (f) Number of students who secured employment through the institution  1  0

### 18. Teaching Resources

- |  | Yes                                 | No                                  |
|--|-------------------------------------|-------------------------------------|
| (a) Principal/Head of the Department is in position                    | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| (b) Number of teachers employed on full-time basis                     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| (c) Number of teachers employed on part-time basis                     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| (d) Number of Guest lecturers engaged                                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| (e) Number of teachers on regular scale of pay                         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| (f) Number of teachers on consolidated remuneration                    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| (g) Number of teachers with qualifications as per NCTE norms           | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| (h) Number of teachers yet to qualify NET/SLET                         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| (i) Number of teachers yet to obtain post-graduate degree in education | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| (j) Number of teachers without school experience                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

### 19. Professional Development of Teachers

- (a) Number of teachers who attended in-service courses during the preceding year ☒ ☐
- (b) Number of teachers enrolled in part-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)
- (c) Number of teachers enrolled in full-time post-graduate course in education (M.Ed./M.A.(Education)/M.Phil)
- (d) Number of teachers enrolled in Ph.D. programme ☒ ☐



- (e) Number of teachers who participated in seminars/conferences/ workshops ☐ ☒ ☐
- (f) Number of papers published by the teachers ☐ ☒ ☐
- (g) Number of teachers who received professional recognition/ awards ☐ ☐ ☐

## 20. Land and Building

- |  | Yes                                 | No                                  |
|--|-------------------------------------|-------------------------------------|
| (a) Institution functions from its own building                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| (b) Institution functions from a rented building                 | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| (c) Institution building is under construction                   | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| (d) Institution building is shared for running another course(s) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| (e) Title of the land is on free-hold ownership basis            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| (f) Title of the land is on long-lease as per law                | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

## 21. Educational Technology

- (a) Number of computers with supporting accessories ☐ ☒ ☐
- |  | Yes  | No   |
|--|--|--|
| (b) Access to Internet   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>   |
| (c) Number of hands - on experience hours provided to each student per week <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| (d) Number of education related CD-ROMs available  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| (e) Number of education related video-cassettes available  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| (f) Number of education related audio-cassettes available  | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| (g) Website of the institution   | <input checked="" type="checkbox"/>  | <input type="checkbox"/>   |
| (h) Availability of LCD projector  | <input checked="" type="checkbox"/>  | <input type="checkbox"/>   |





(i) Availability of OHP

☒ ☐

(j) Availability of TV

☒ ☐

(k) Availability of VCR

☒ ☐

(l) Availability of public-address system

☒ ☐

## 22. Library resources

Education Other 3824

Ref Book 119

Text Book 1010

(a) Number of books in the library

    

(b) Number of books added to the library during the preceding year

   

(c) Total Number of educational journals/periodicals being subscribed

  

(d) Number of encyclopaedia available in the library

 

(e) Number of books available in the reference section of the library

   

(f) Total seating capacity in the library

  

## 23. Sports and Physical Education Resources

Institution has

Yes No

(a) Playground (football/hockey etc.)

☒ ☐

(b) Playground (football/hockey etc.) of another institution on sharing basis

☐ ☐

(c) Gymnasium/Multipurpose hall

☐ ☒

(d) Facilities for gymnasium

☐ ☒

(e) Facilities for athletics

☐ ☒

(f) Facilities for Health Education

☒ ☐

(g) Facilities for Anatomy Lab

☐ ☐



(h) Facilities for Physiology Lab

	✓
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### Organisation and Management

24. Institution is

Yes	No
✓	

(a) Government owned

	✓
--	---

(a) Aided

	✓
--	---

(b) Unaided

✓	
---	--

(c) University Department

	✓
--	---

25. (a) Minimum emoluments (basic pay and allowances) paid to teachers on regular appointment is

4	9	3	0	5
---	---	---	---	---

(b) Minimum emoluments (basic pay and allowances) paid to teachers on adhoc service is

0	8	0	0	0
---	---	---	---	---

(c) Minimum consolidated remuneration paid to teachers is

--	--	--	--	--

(d) Per lecture honorarium paid to guest lecturers is

--	--	--

26. (a) Salaries are paid in cash

Yes	No
	✓

(b) Salaries are paid through account payee cheque

✓	
---	--

27. (a) Salaries are disbursed each month

Yes	No
✓	

(b) Teachers are paid salary for the vacation period

✓	
---	--

### Expenditure and Receipts

28. (a) Salaries paid to teaching staff during the preceding financial year

0	3	0	3	8	6	0	9
---	---	---	---	---	---	---	---

(b) Salaries paid to non-teaching staff during the preceding financial year

		1	7	7	0	3	0
--	--	---	---	---	---	---	---



- (c) Amount spent on utilities during the preceding financial year 

	7	2	4	7	9	4
--	---	---	---	---	---	---
- (d) Amount spent on purchase of books and journals for the library during the preceding financial year 

		1	5	4	7	0
--	--	---	---	---	---	---
- (e) Amount spent on purchase of equipment during the preceding financial year 

		1	2	4	5	0
--	--	---	---	---	---	---
- (f) Amount spent on purchase of furniture during the preceding financial year 

		7	5	9	2	9
--	--	---	---	---	---	---
- (g) Amount spent on capital expenditure during the preceding financial year 

	1	1	5	5	3	9
--	---	---	---	---	---	---
- (h) Amount spent on contingencies during the preceding financial year 

2	5	0	0	0	0
---	---	---	---	---	---
29. (a) Amount carried forward from the previous financial year 

					1	3	2
--	--	--	--	--	---	---	---
- (b) Receipts from fees (tuition and all other fees) during the preceding financial year 

	3	8	0	6	2	1	2
--	---	---	---	---	---	---	---
- (c) Receipts from donation during the preceding financial year 

--	--	--	--	--	--	--	--
- (d) Receipts from consultancies and extension programmes during the preceding financial year 

--	--	--	--	--	--	--	--
- (e) Amount of grants received from the governments during the preceding financial year 

--	--	--	--	--	--	--	--
- (f) Income from investments during the preceding financial year 

			5	7	8	3
--	--	--	---	---	---	---
30. Excess of expenditure over income 

Yes	No
√	
- Amount of excess expenditure over income. 

	4	8	9	6	6	1
--	---	---	---	---	---	---

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